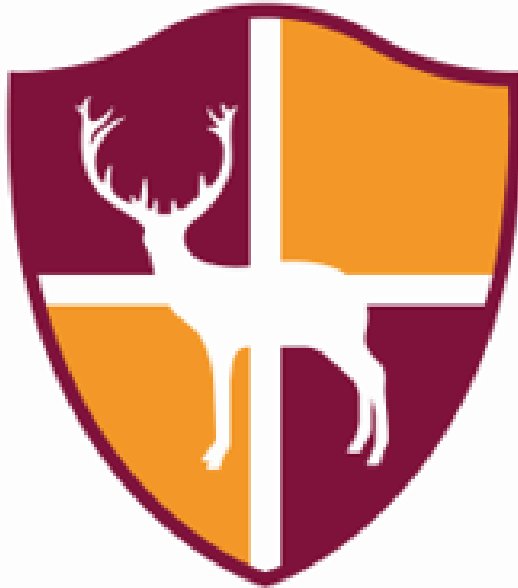
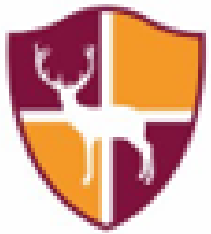


BRAUNTON ACADEMY  
ASPIRE & ACHIEVE

Ofsted  
Good  
Provider

# Year 10 'Welcome to GCSEs'





**BRAUNTON ACADEMY**  
ASPIRE & ACHIEVE



# Order of the evening

1. Principal welcome : Mrs F Bowler
2. Curriculum and qualification outline: Mrs Craig
3. Metacognition strategies: Mrs Craig

## Heads of Department

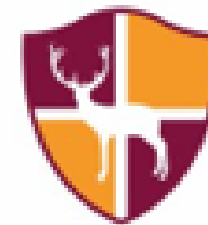
4. Head of English: Mrs Couch
5. Head of Maths: Mrs Hookes
6. Head of Science: Mrs H Fuller

7. PD/Work experience: Mr A Parsons
8. Key dates for diary : Mrs J Craig

The Principal

Mrs Bowler

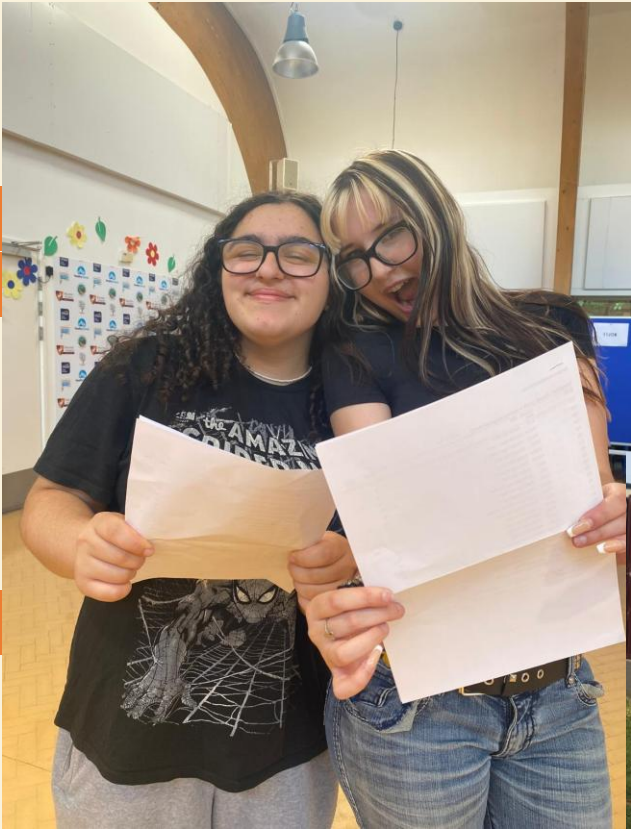
2025 Results



**BRAUNTON ACADEMY**  
ASPIRE & ACHIEVE

# Celebrations

|         | 9/D2 | 8 | 7              |
|---------|------|---|----------------|
| Student | 9    | 1 |                |
| Student | 8    | 2 | A in Add maths |
| Student | 7    | 3 | A in Add maths |
| Student | 7    | 2 | 1              |
| Student | 5    | 1 | 2              |
| Student | 5    | 4 |                |
| Student | 5    | 2 | 2              |
| Student | 4    | 3 | A in Add maths |
| Student | 3    | 4 | 1              |
| Student | 3    | 3 | 2              |
| Student | 3    | 8 | 7              |
| Student | 2    | 4 | 3              |
| Student | 2    | 1 | 4              |
| Student | 1    | 3 | 3              |
| Student | 1    | 5 | 3              |
| Student | 1    | 1 | 7              |
| Student | 1    | 3 | 3              |
| Student | 1    | 5 | 4              |
| Student | 1    | 6 | 1              |



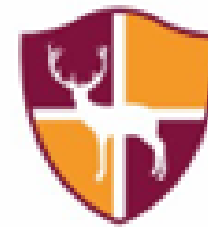
# Key data headlines

| Year                         | 22/23      | 23/24      | 24/25      | 24/25<br>Taught<br>cohort |
|------------------------------|------------|------------|------------|---------------------------|
| <b>Year group attendance</b> | <b>92%</b> | <b>87%</b> | <b>93%</b> |                           |
| English and Maths 7+         | 17%        | 13%        | 15%        | 20%                       |
| English and Maths 5+         | 52%        | 54%        | 60%        | 65%                       |
| English and Maths 4+         | 75%        | 71%        | 79%        | 84%                       |
| Attainment 8                 | 53.36      | 48.98      | 53.14      | 56.41                     |
| Progress 8                   | +0.29      | -0.26      | NA         | N/A                       |

Students with attendance  
of 82% or more

# Assistant Vice-Principal

## Mrs Craig



**BRAUNTON ACADEMY**  
ASPIRE & ACHIEVE

# Curriculum and qualification outline

Either have a triple science profile;

Maths

English Language

English Literature

Biology

Chemistry

Physics

Options 1, 2 & 3

Statistics\*

PE

Belief and values

PSHE

Or Combined Trilogy Science;

Maths

English Language

English Literature

Combined Science (2 GCSE's)

Options 1, 2, 3 & 4

Statistics\*

PE

Belief and values

PSHE

9 GCSE's  
+ \*statistics



**BRAUNTON ACADEMY**  
ASPIRE & ACHIEVE

# Supporting Revision



**BRAUNTON ACADEMY**  
ASPIRE & ACHIEVE

# GCSE Results



**Be in school in front of your teachers**

**Waste no time revising in Tutor time and at home**

**100% focus and effort in your lessons**

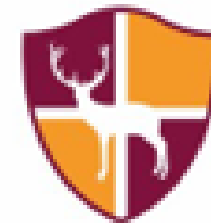
**Grade 1, 2, 3**

**4**

**5**

**6**

**Grade 7, 8, 9**



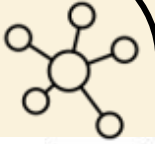
**BRAUNTON ACADEMY**  
ASPIRE & ACHIEVE

# Revision Techniques

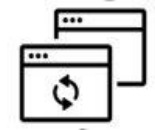
## KS 4 Tutor time

|     | Monday                                           | Tuesday  | Wednesday            | Thursday            | Friday               |
|-----|--------------------------------------------------|----------|----------------------|---------------------|----------------------|
| 10A | Learning to Learn techniques & independent study | Assembly | Silent Reading       | Collaborative study | Tutor led activities |
| 10B | Learning to Learn techniques & independent study | Assembly | Tutor led activities | Collaborative study | Tutor led activities |

**Mind Maps**



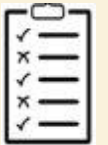
**Revision Cards**



**Flashcards**



**Using Revision Checklists**



**Cornell Notes**



**Self-Quizzing**



**Pomodoro Technique**



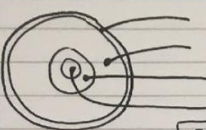
**BRAUNTON ACADEMY**  
ASPIRE & ACHIEVE

# Cornell Notes

Mr. Twohig      Geography      Plate Tectonics

**1**

What is the structure of the earth?



crust - 0-60km, continental or oceanic, plate  
mantle - thickest, 2,900km, semi-molten rock  
outer core - liquid and also iron & nickel  
inner core - hottest part, solid, iron & nickel  
OCEANIC CRUST UNDER OCEANS / CONTINENTAL CRUST UNDER LAND

**2**

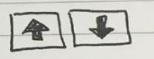
Location of Earthquakes and Volcanoes

Earthquakes & volcanoes found mostly on land where plates meet  
Volcanoes only found at constructive / destructive margins.  
'Ring of Fire' is where there are a lot of volcanoes  
Sometimes found on Hot Spots [weakness in earth's crust - eg. Hawaii]

Types of Plate Margins

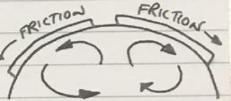
Destructive Plate Margin -  Subduction zone  
Composite volcano

Constructive Plate Margin -  SHIELD VOLCANO  
MAGMA RISES

Conservative Plate Margin -  • Slide past each other  
• Get stuck  
• Earthquakes  
NO VOLCANOES

Convection Currents

Convection currents are currents in the mantle.  
Inner core (radioactive decay) heats the magma, it rises and spreads out at the crust. Friction pulls the plates



**3**

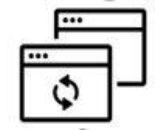
Summary

Structure of the earth is broken into 4 sections. The plates move because of convection currents. It is the radio-active decay of the inner core that heats the magma this and then the friction pulls the plates. There are 3 different plate margins.

Mind Maps



Revision Cards



Flashcards



Using Revision Checklists



Cornell Notes



Self-Quizzing



Pomodoro Technique



BRAUNTON ACADEMY  
ASPIRE & ACHIEVE

# Mind maps, Revision Cards and Flash Cards



**Mind Maps**



**Revision Cards**



**Flashcards**



**Using Revision  
Checklists**



**Cornell Notes**



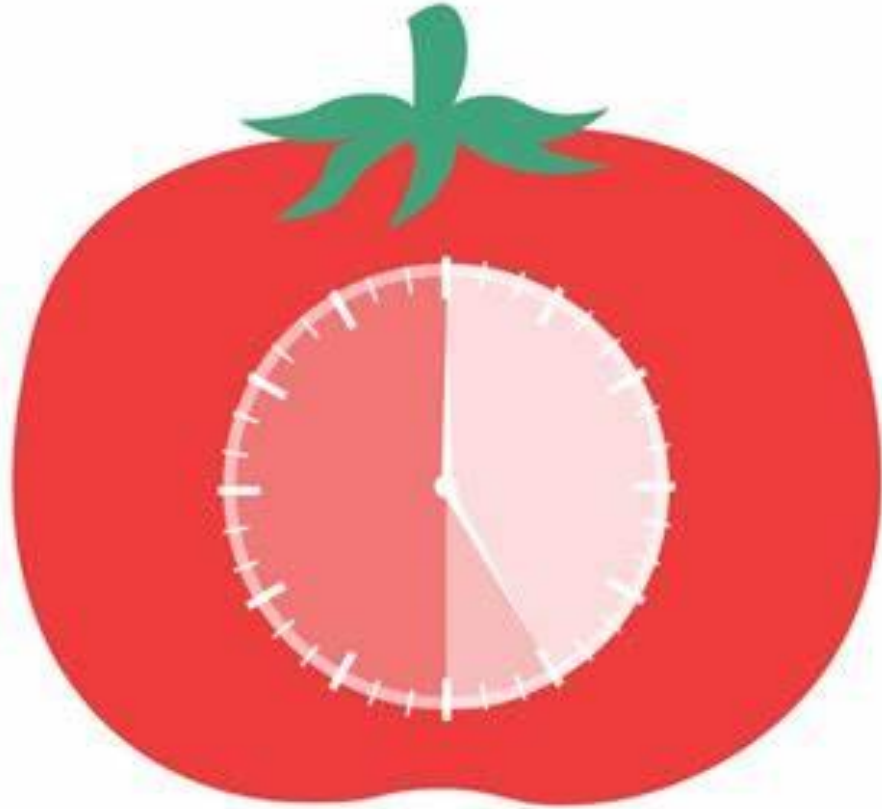
**Self-Quizzing**



**Pomodoro  
Technique**

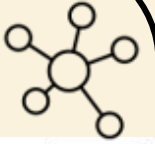


# Pomodoro Technique

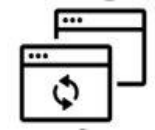


**25 min working**  
**5 min resting**

Mind Maps



Revision Cards



Flashcards



Using Revision  
Checklists



Cornell Notes



Self-Quizzing



**Pomodoro  
Technique**



# Mental health support

## Tutor

Tutor time where relationships are developed with tutor

## Pastoral Support Team

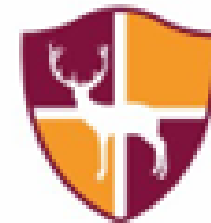
1: 1 sessions and workshops.

## Assemblies

Planned and run by HOY and the safeguarding team.

## Training

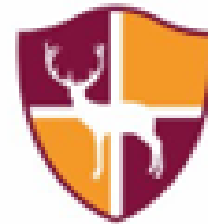
All staff have had training on mental health and building relationships with students.



**BRAUNTON ACADEMY**  
ASPIRE & ACHIEVE

# GCSE English

## at Braunton Academy



**BRAUNTON ACADEMY**  
ASPIRE & ACHIEVE

**ALL students work towards TWO separate GCSEs:**

**English Language  
English Literature**

**No tiered entry (Higher or Foundation) – all students sit the same papers**



What do the courses include?

## **GCSE ENGLISH LANGUAGE:**



- ✓ **100% exam i.e. no coursework**
- ✓ **Two terminal exams testing students' reading and writing ability**
- ✓ **All texts in the examination will be unseen**
- ✓ **SPaG (Spelling, Punctuation and Grammar) = 20%**



What do the courses include?



## **GCSE ENGLISH LANGUAGE:**

**Paper 1: Explorations in Creative Reading and Writing**

**1 hour 45 minutes; 50% of the GCSE**

**FICTION**

**Paper 2: Writers' Viewpoints and Perspectives**

**1 hour 45 minutes; 50% of the GCSE**

**NON-FICTION**

**Spoken Language Endorsement:**

- ✓ internally assessed
- ✓ does NOT contribute to the overall grade

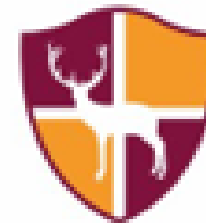


What do the courses include?

## **GCSE ENGLISH LITERATURE:**



- ✓ **100% exam i.e. no coursework**
- ✓ **Two terminal exams testing students' understanding of texts they have studied across two years**
- ✓ **Both exams are 'closed book' – students cannot take their texts into the exam**



**BRAUNTON ACADEMY**  
ASPIRE & ACHIEVE

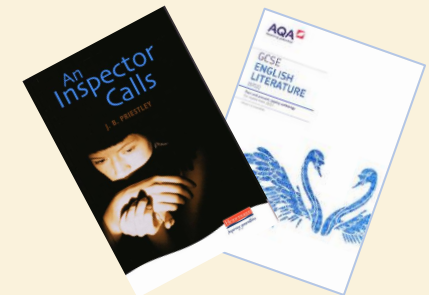
What do the courses include?

## GCSE ENGLISH LITERATURE:

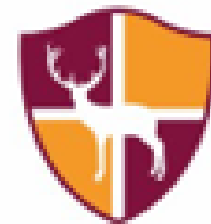
**Paper 1: Shakespeare (*Macbeth*) and the 19<sup>th</sup> Century  
Novel (*A Christmas Carol*)  
1 hour 45 minutes; 40% of the GCSE**



**Paper 2: Modern Texts (*An Inspector Calls*) and  
Poetry\*  
2 hours 15 minutes; 60% of the GCSE**



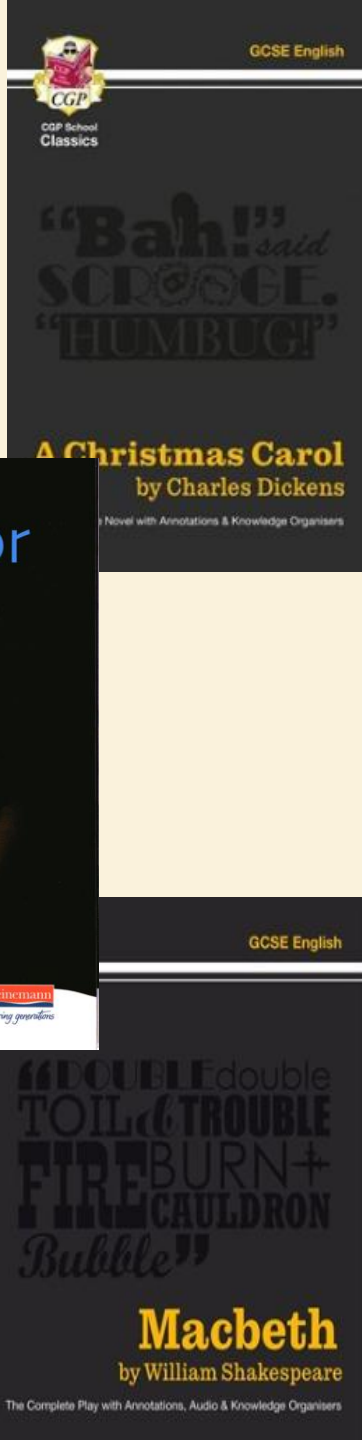
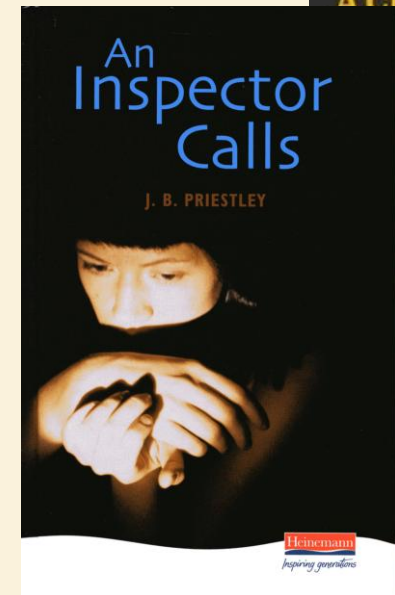
**\* Poetry from the AQA Anthology (15 poems)  
PLUS two unseen poems**



**BRAUNTON ACADEMY**  
ASPIRE & ACHIEVE

# Ways to support at home

- Read the texts and discuss them.
- Listen to the texts and discuss them.
- Watch the films and discuss them. A *Christmas Carol* is a wonderful Christmas movie for the whole family.
- Encourage your children to read widely.

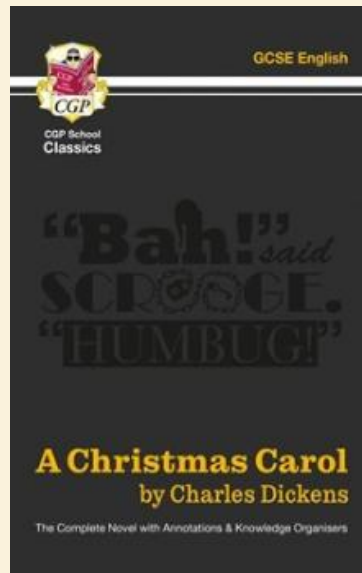
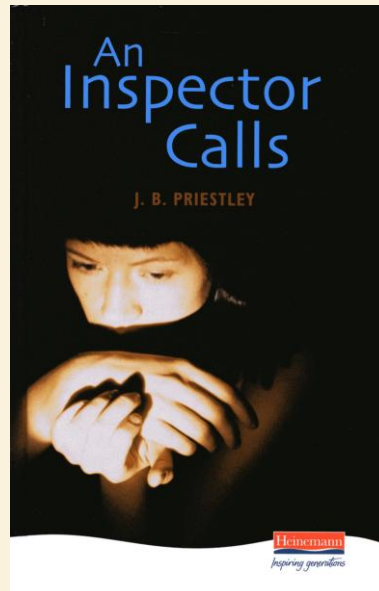
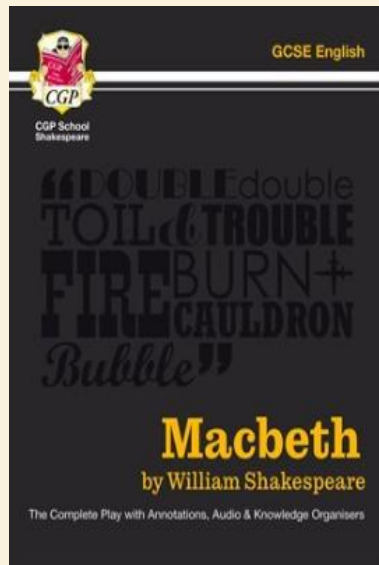


What do you need to know?

# PURCHASE AND USE OF TEXTS

Essential that students have their own text to work with

Ideally returned to and re-read multiple times

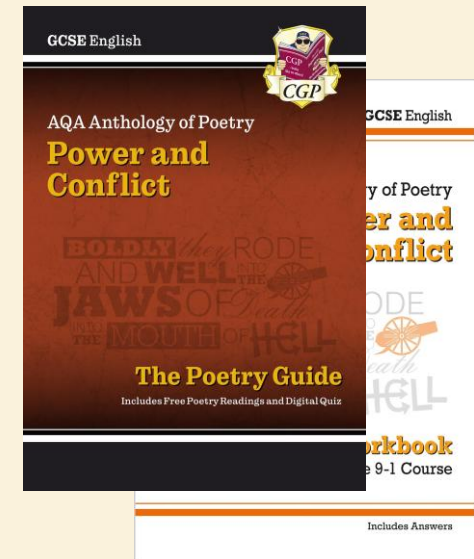
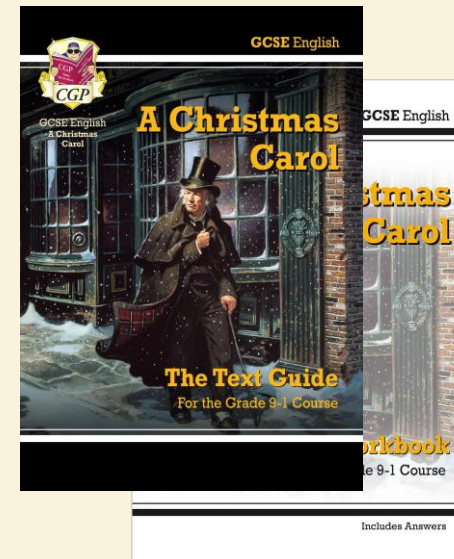
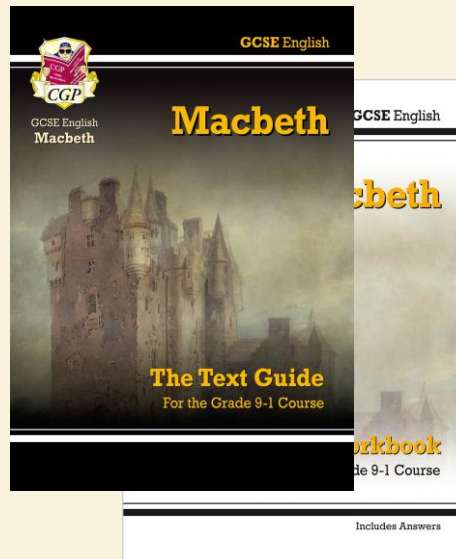
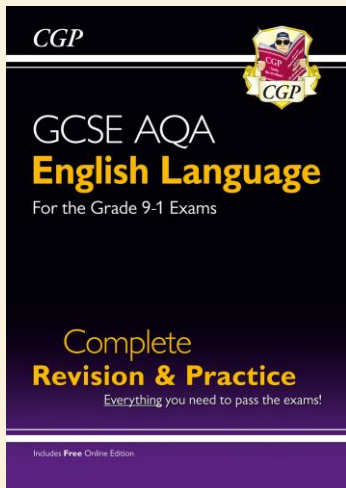


What do you need to know?

# PURCHASE AND USE OF REVISION MATERIAL

Many students choose to purchase revision materials to work with

**BUT** there is no point in purchasing these unless they are used!



# Purchase on ParentMail

 Surveys and Forms

 Events

 Parents Evenings

 Video Appointments

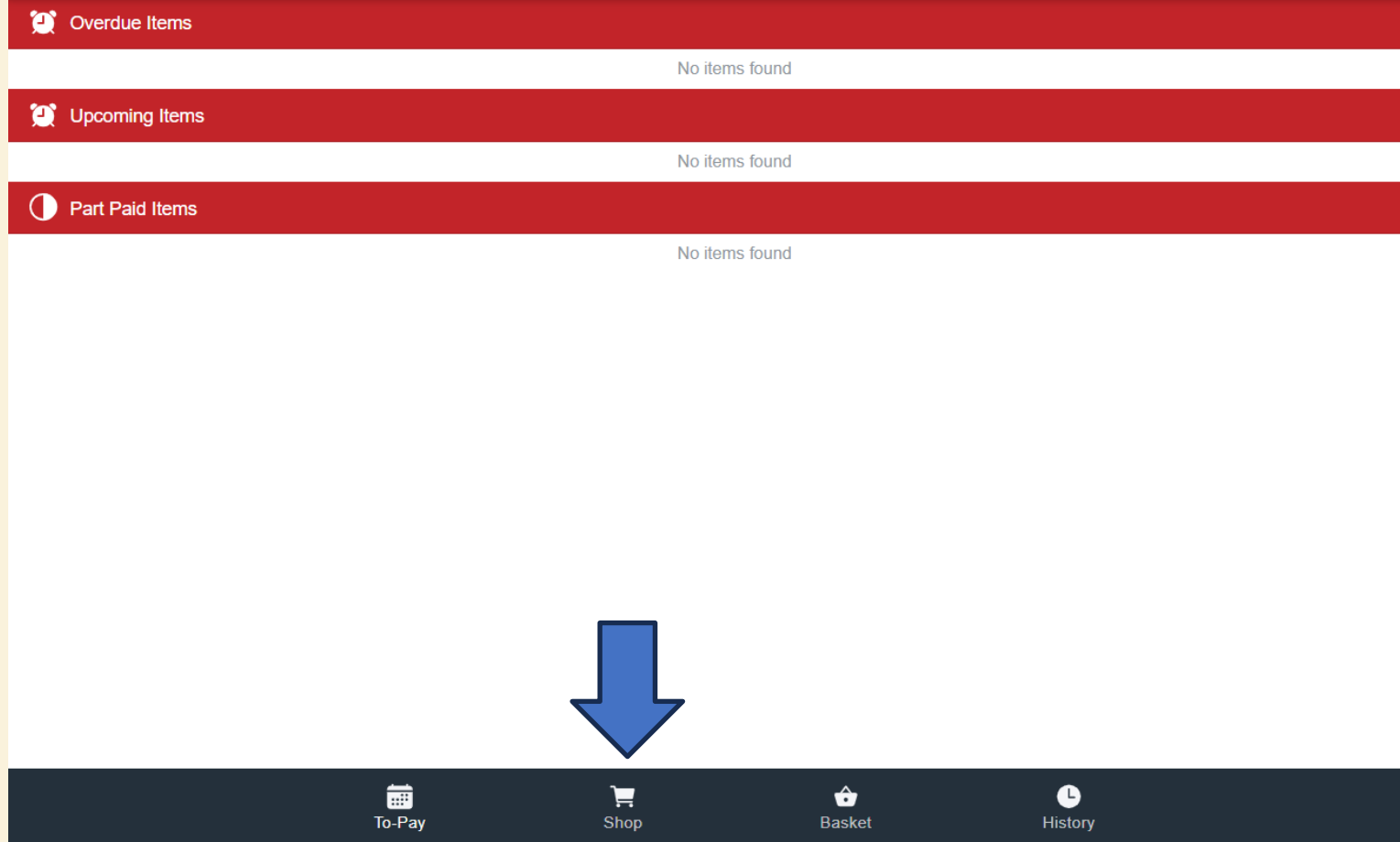
 **Accounts**

 Payments

 Absence

 Favourites

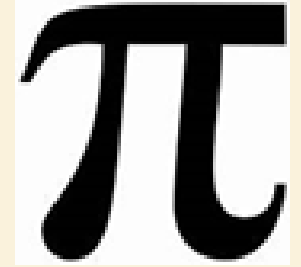
 Announcements



- A Christmas Carol Text
- Macbeth text
- An Inspector Calls Text

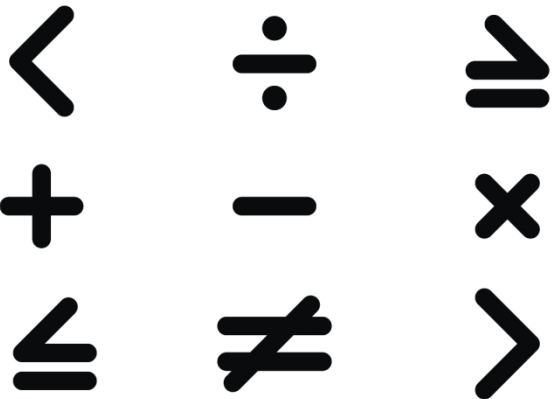


BRAUNTON ACADEMY  
ASPIRE & ACHIEVE



# GCSE Maths

## Edexcel 9-1



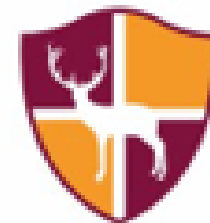
$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

**The GCSE consists of 3 papers.**

**Paper 1: non-calculator paper.**

**Papers 2 and 3 : calculator papers.**

**Each paper is marked out of 80 and is  
1 ½ hours long.**



**BRAUNTON ACADEMY**  
ASPIRE & ACHIEVE

# Grade Boundaries

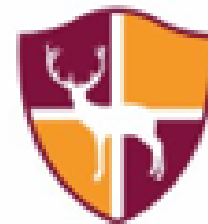
## Edexcel GCSE Higher Grade Boundaries

| Exam Series   | Max Mark | 9   | 8   | 7   | 6   | 5  | 4  | 3  | U |
|---------------|----------|-----|-----|-----|-----|----|----|----|---|
| June 2025     | 240      | 217 | 186 | 156 | 121 | 87 | 53 | 36 | 0 |
| November 2024 | 240      | 200 | 170 | 140 | 107 | 75 | 43 | 27 | 0 |
| June 2024     | 240      | 197 | 167 | 137 | 105 | 73 | 42 | 26 | 0 |

## Edexcel GCSE Foundation Grade Boundaries

| Exam Series   | Max Mark | 5   | 4   | 3   | 2  | 1  | U |
|---------------|----------|-----|-----|-----|----|----|---|
| June 2025     | 240      | 175 | 144 | 105 | 67 | 29 | 0 |
| November 2024 | 240      | 174 | 141 | 103 | 66 | 29 | 0 |
| June 2024     | 240      | 175 | 142 | 103 | 65 | 27 | 0 |

- **Get times tables locked in.**
- **Have a secure knowledge of the basics.**
- **Be ready to start work and engage.**
- **Get to know your calculator!**
- **Ask for help but try first!**



**BRAUNTON ACADEMY**  
ASPIRE & ACHIEVE

# SPARX

|     |                                                                                      |        |              |
|-----|--------------------------------------------------------------------------------------|--------|--------------|
| 97% |    | 0h 47m | Incomplete   |
| 98% |    | 0h 33m | Incomplete   |
| 98% |    | 0h 43m | Incomplete   |
| ✓   |    | 0h 25m | 1 day early  |
| ✓   |   | 0h 47m | 1 day early  |
| ✓   |  | 1h 08m | 1 day early  |
| ✓   |  | 1h 02m | 2 days early |

|        |        |        |        |        |
|--------|--------|--------|--------|--------|
| A<br>1 | B<br>2 | C<br>2 | D<br>1 | E<br>1 |
|--------|--------|--------|--------|--------|

2. Mixed topic practice

|        |        |        |        |        |        |
|--------|--------|--------|--------|--------|--------|
| A<br>3 | B<br>1 | C<br>1 | D<br>2 | E<br>1 | F<br>1 |
|--------|--------|--------|--------|--------|--------|

|        |        |
|--------|--------|
| G<br>1 | H<br>1 |
|--------|--------|

3. Mixed topic practice

|        |        |        |        |        |        |
|--------|--------|--------|--------|--------|--------|
| A<br>1 | B<br>1 | C<br>1 | D<br>1 | E<br>1 | F<br>1 |
|--------|--------|--------|--------|--------|--------|

|        |        |
|--------|--------|
| G<br>1 | H<br>1 |
|--------|--------|

Consolidation

4. Mixed topic practice

|        |        |        |        |        |        |
|--------|--------|--------|--------|--------|--------|
| A<br>1 | B<br>1 | C<br>1 | D<br>2 | E<br>1 | F<br>1 |
|--------|--------|--------|--------|--------|--------|

Time: 2 mins

[Watch video](#)

+1 ✖ ✖ ✓

Attempt 4 ✓

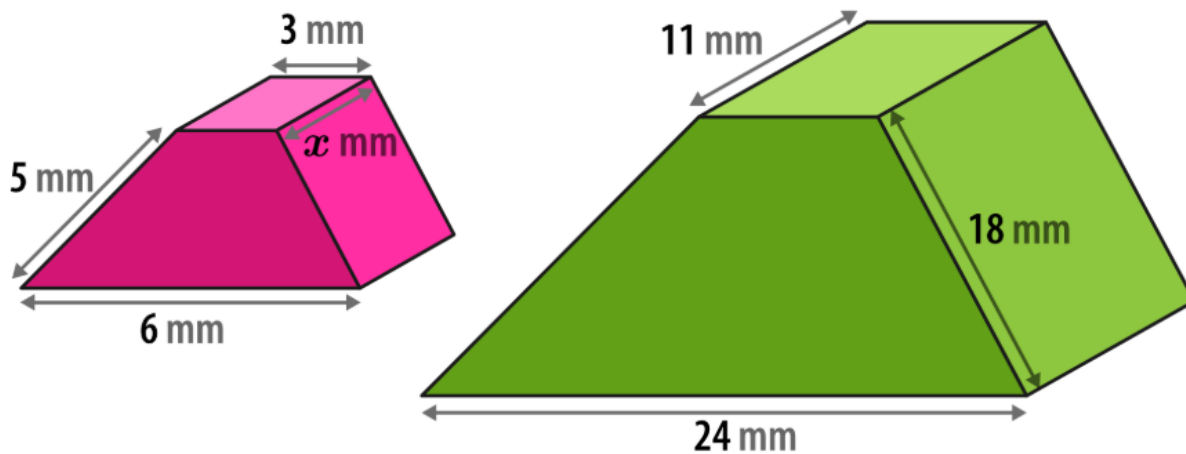
Bookwork code: 5B

39 seconds 18 hours ago

[Report issue with this question](#)

The two prisms below are similar.

Work out the value of  $x$ .  
Give your answer as a fraction in its simplest form.



Not drawn accurately

Student's answer:

$$\frac{11}{4}$$



Correct answer:

$$\frac{11}{4}$$

# Use of AI

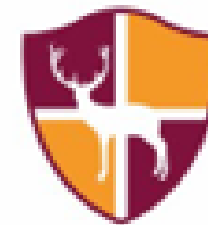
|   |             |        |
|---|-------------|--------|
| ✓ | <div></div> | 0h 06m |
| ✓ | <div></div> | 0h 16m |
| ✓ | <div></div> | 0h 13m |
| ✓ | <div></div> | 0h 32m |
| ✓ | <div></div> | 0h 23m |
| ✓ | <div></div> | 0h 31m |

# sparx

**Maths. Reimagined.**

[www.sparx.co.uk](http://www.sparx.co.uk)

**Homework will always be due on Wednesday.**



**BRAUNTON ACADEMY**  
ASPIRE & ACHIEVE

# Useful Websites

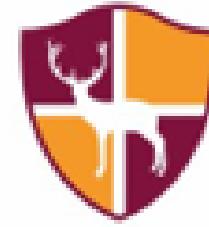


- <https://www.mathsgenie.co.uk/>

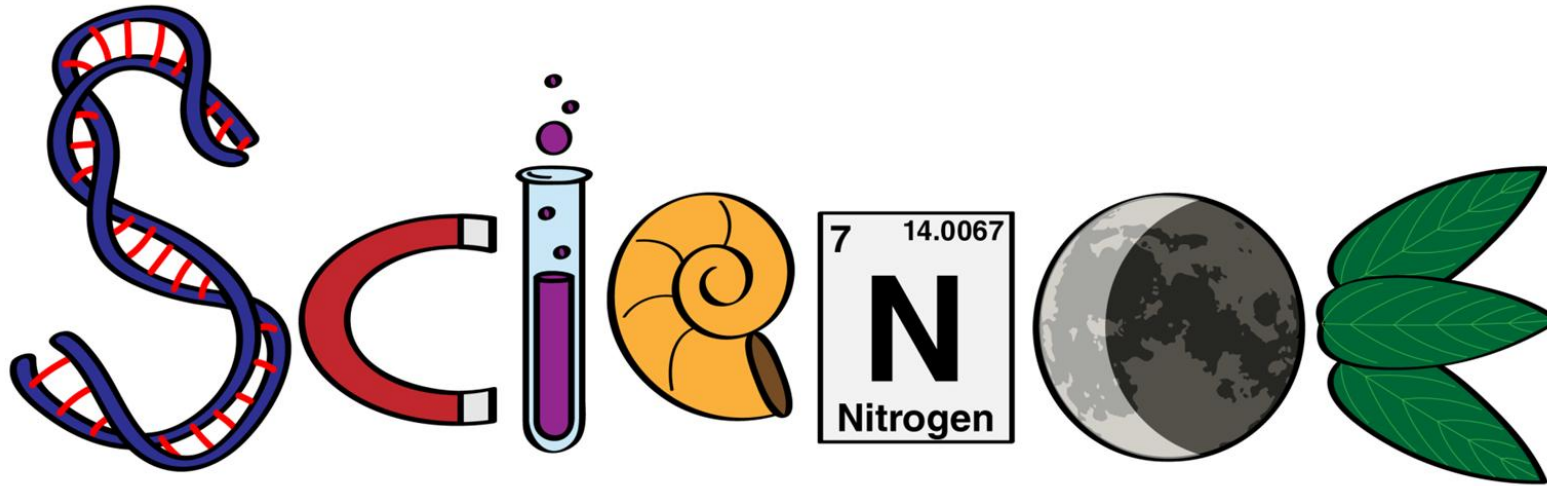
A great all rounder. There are exam papers, video tutorials on how to do the exam papers, solutions, mark schemes. Everything you need to pass!

- <https://corbettmaths.co.uk>
- <https://justmaths.co.uk/2015/12/21/9-1-exam-questions-by-topic-higher-tier/>
- <https://justmaths.co.uk/2015/11/29/9-1-exam-questions-by-topic-foundation-version-2/>

# GCSE

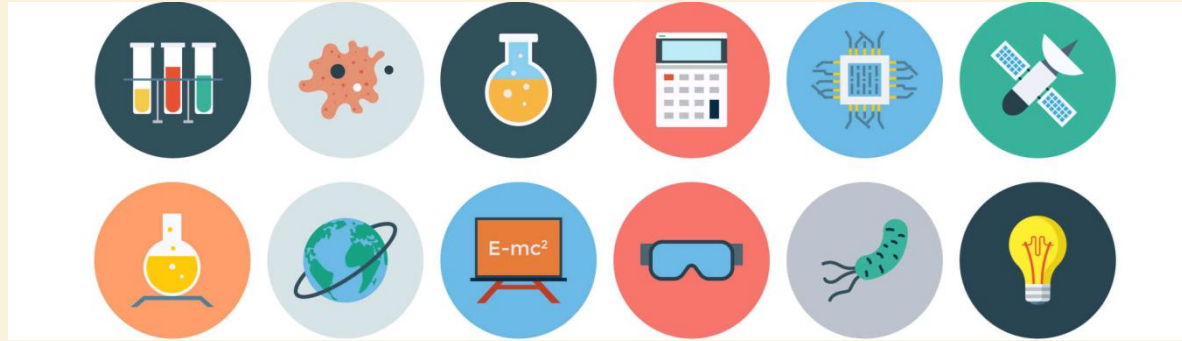


**BRAUNTON ACADEMY**  
ASPIRE & ACHIEVE



## at Braunton

# KS4



- Science is taught as Chemistry, Physics and Biology
- There are two options
- Option 1 Separate Sciences 3 GCSEs – students have separate teachers for each subject
- Option 2 Trilogy all sciences studied slightly less content in each and 2 GCSEs are awarded – students have one teacher for all science lessons.



**BRAUNTON ACADEMY**  
ASPIRE & ACHIEVE

B1 Cell biology, Organisation, Infection and response & Bioenergetics

C1 Atomic structure & the periodic table, Bonding, structure and properties of matter, Quantitative chemistry, Chemical changes & Energy changes

P1 Energy, Electricity, Particle model of matter & Atomic structure

B2 Homeostasis and response, Inheritance, variation and evolution & Ecology

C2 The rate and extent of chemical change, Organic chemistry, Chemical analysis, Chemistry of the atmosphere & Using resources

P2 Forces, Waves & Magnetism and electromagnetism

**Biology 1 Exam**

**Chemistry 1 Exam**

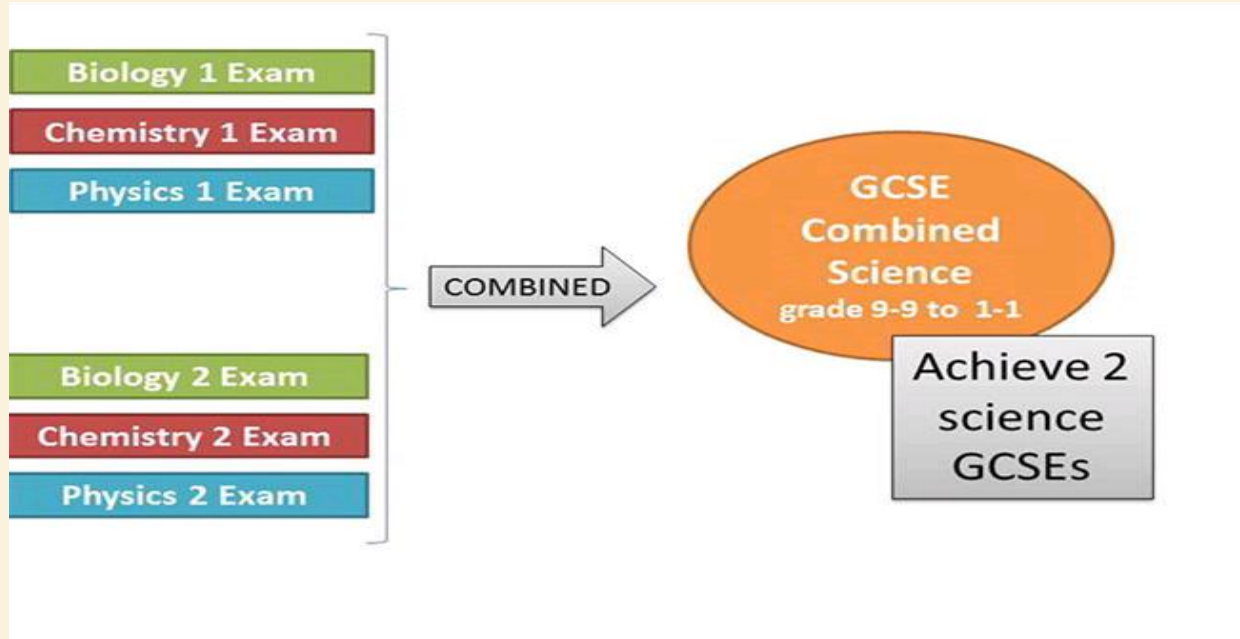
**Physics 1 Exam**

**Biology 2 Exam**

**Chemistry 2 Exam**

**Physics 2 Exam**

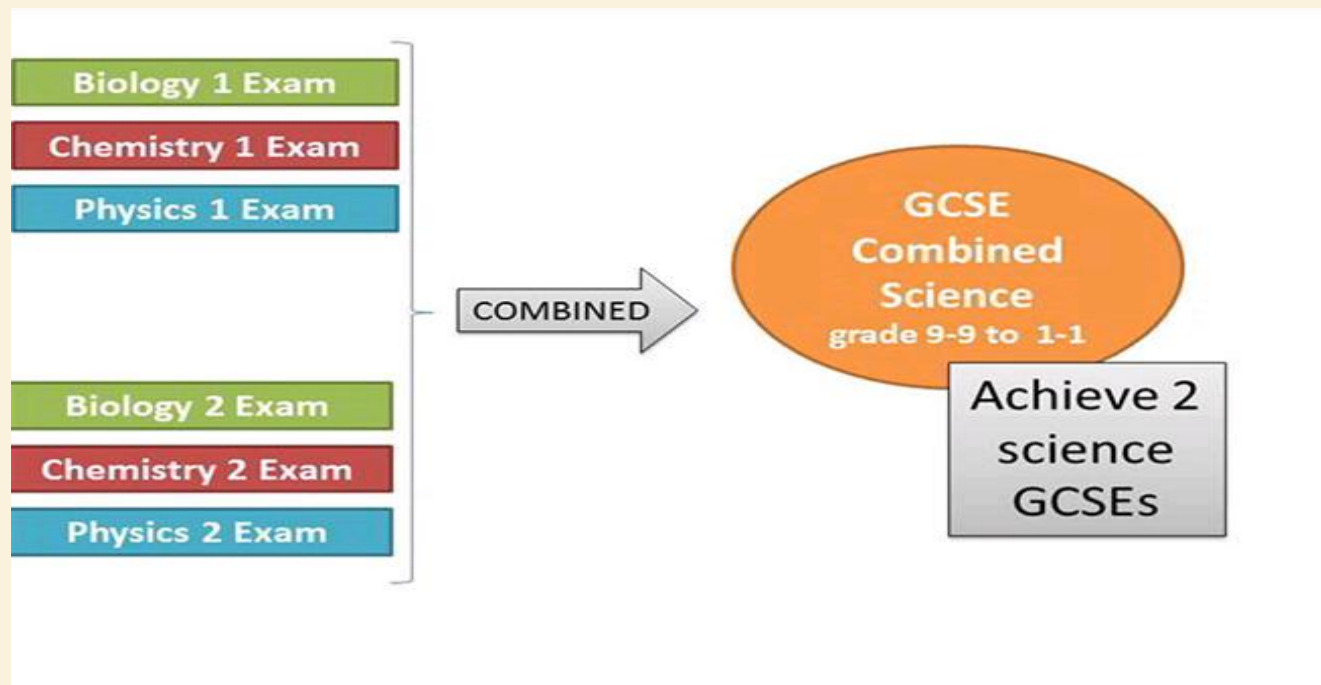
# Science at KS4 AQA Trilogy



6 exams in total  
Each exam is 1 hour 15 mins



There are 7 pieces of required practical work per subject, these are done during lessons.  
Questions on practical work will make up 15% of each of the exams



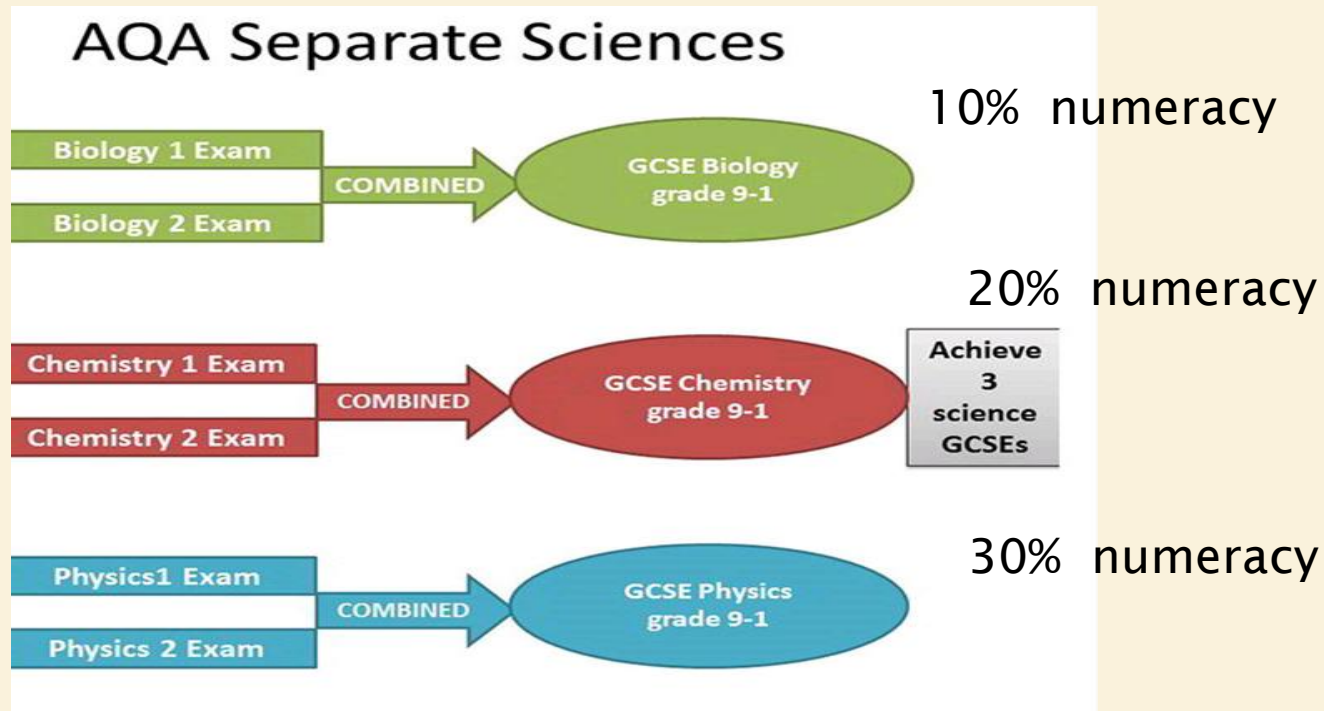
Grading is sequential and based on overall marks scored, there are no separate grades for the different disciplines the grades awarded are for Science.

Two grades awarded 1:1, 2:1, 2:2, ..... 9:8, 9:9

Higher tier 4-4 to 9-9/those failing to reach level required for 4-3 will score U

Foundation 1-1 to 5:5/ those failing to reach 1:1 will score U

# Separate Science at KS4



There are 9 pieces of required practical work per subject

Questions on practical work will make up 15% of each of the exams

6 exams in total

Each exam is 1 hour 45 mins



# Information and support

To find syllabi at AQA search for

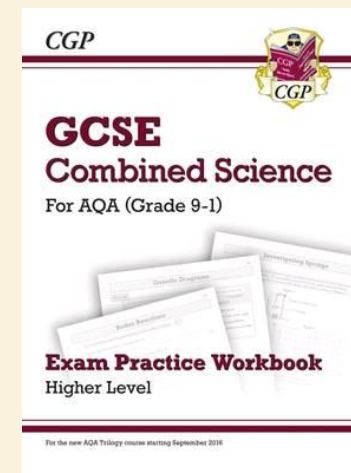
- 8461 Separate Biology
- 8462 Separate Chemistry
- 8463 Separate Physics
- 8464 Trilogy [Science | Subjects | AQA](#)



## Revision guides

We recommend CGP

We sell these at cost price via parentmail.



# Useful Websites....

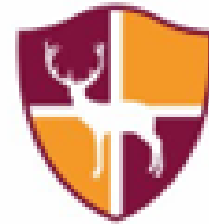
[GCSE Science - BBC Bitesize](#)

[Seneca](#)

[Educake - Online Formative Assessment for Homework and Classwork](#)

[GCSE Revision](#)

[freesciencelessons](#)



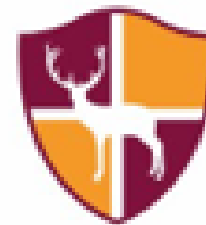
**BRAUNTON ACADEMY**  
ASPIRE & ACHIEVE

# Homework and Assessment

- Homework is fundamental in supporting the content being delivered during lessons.
- Homework will be either set on SPARX science or paper-based Exam Style Questions
- Exam questions should be done using a study guide or notes from lessons.
- Each unit is tested via a multiple-choice test at the end of the topic.
- Termly formal assessments in the form of exam style papers will assess the knowledge base covered up to that point.
- Both end of unit tests and termly assessments should be revised for thoroughly.

# Personal Development

- **PSHE**
- **Careers**
- **Citizenship**



**BRAUNTON ACADEMY**  
ASPIRE & ACHIEVE

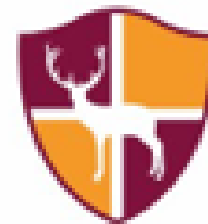
# PSHE Education

## Physical Health and mental wellbeing

- Mental wellbeing
- Internet safety
- Physical health and fitness
- Healthy eating
- Drugs, alcohol and tobacco
- Health and prevention

## Relationships and sex education

- Families
- Respectful relationships
- Online and media
- Being safe
- Intimate and sexual relationships including sexual health



**BRAUNTON ACADEMY**  
ASPIRE & ACHIEVE

# Personal Development

## Financial education

- Financial decision making
- Money Matters

## Citizenship

- Parliamentary Democracy
- Volunteering
- Law and International Justice
- British Values



**BRAUNTON ACADEMY**  
ASPIRE & ACHIEVE

# Careers

- Taster days - Exeter College and Petroc
- Career exploration
- CV
- University trips
- Workplace visits
- Work Experience



# Work experience

- 18th to 22nd May 2026
- Employer Liability Insurance
- Sole traders or working with one adult – DBS may be required
- Do something different



# Work Experience

**BRAUNTON ACADEMY**  
*'Aspire & Achieve'*

  
PRINCIPAL: Mrs F Bowler B.Ed, Hons



1<sup>st</sup> October 2025

Dear Parent / Guardian,

All students in year 10 are going to be on work experience from Monday 18<sup>th</sup> May to Friday 22<sup>nd</sup> May 2026. In this period there will be no classes – each day all students will be at the workplace of their host employer.

Work experience gives students the chance to learn about what type of job they might enjoy, and develop their CV. We know it can be one of the most transformational experiences young people have during their education.

Students (and their families) should source their own work experience placements. The careers guidance staff will do their best to find placements for any students who have been unable to find their own, but because we have limited resources, we expect to only be able to help a few students.

We are using Unifrog ([www.unifrog.org](http://www.unifrog.org)) to manage the administration of the work experience programme – for example collecting information from the employer about their Risk Assessment and Health & Safety policy, as well as getting agreement from yourselves for the placement to go ahead.

Some important logistics:

- Students need to agree the placement with the employer **first**, and then students will get the ball rolling by adding the placement to their Unifrog account (they'll find the Placements tool on their Unifrog homepage).
- The Unifrog system will then email the employer, the parent / guardian, and the school, to collect the necessary information and permissions. For the process to work, **it's essential that students add the initial information about the placement accurately**.

Finding out more:

- Unifrog have created a set of guides about placements which you can find [here](#).
- Within this set of guides, [this](#) is the best one to start with (it includes a short animation of how the whole process works).

BRAUNTON SCHOOL AND COMMUNITY COLLEGE ACADEMY TRUST  
A COMPANY LIMITED BY GUARANTEE, REGISTERED IN ENGLAND AND WALES, NUMBER 7989226 (AN EXEMPT CHARITY)  
Registered Office: Barton Lane, Braunton, Devon EX33 2BP  
Tel: (01271) 417221 Email: [admin@braunton.academy](mailto:admin@braunton.academy) Website: [www.braunton.academy](http://www.braunton.academy)



- Next we recommend looking at [this one](#), because it includes advice on how to find a placement.

Next steps:

- Please read the placement guides on [Unifrog](#), and then start contacting possible hosts for the placement
- If you have any questions, contact Mrs Martin, the Work Experience Administrator at [tmartin@braunton.academy](mailto:tmartin@braunton.academy) or Mr Parsons, Lead Teacher of Careers & Personal Development at [aparsons@braunton.academy](mailto:aparsons@braunton.academy)

We wish you the best of luck with supporting your child to find a placement. Please do make use of [Unifrog's guides](#) [help](#) you.

Kind regards,



Mr A Parsons  
Lead Teacher of Careers & Personal Development

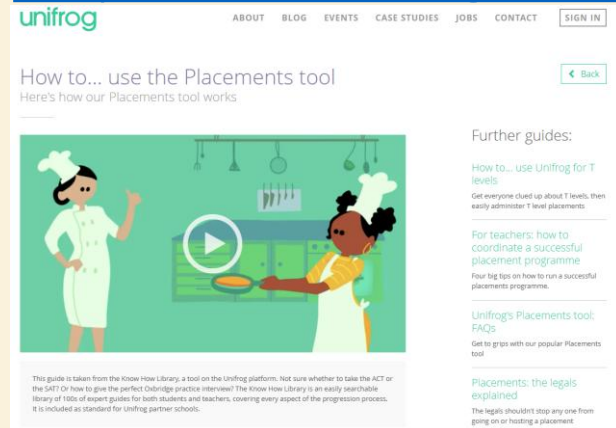
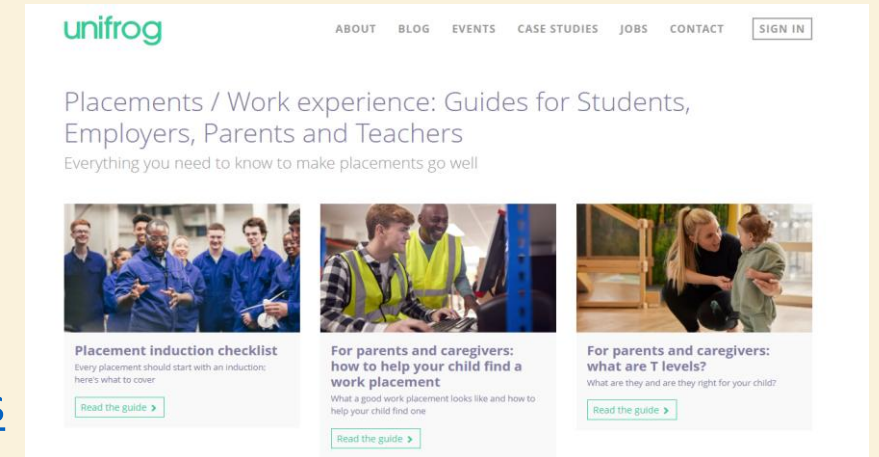
Links to placement guides  
on Unifrog



**BRAUNTON ACADEMY**  
ASPIRE & ACHIEVE

# Work Experience – Links to Unifrog & Resources

- [www.unifrog.org](http://www.unifrog.org)
- [Guides - Placement - Unifrog](#)
- [How to... use the Placements tool : Unifrog Placement Guides](#)
- [For parents and caregivers: how to help your child find a work placement : Unifrog Blog](#)



# Year 10 Key dates

**'Welcome to GCSEs Evening'** : Wednesday 1st October 2025

**MTA 1** : Thursday 27th November 2025

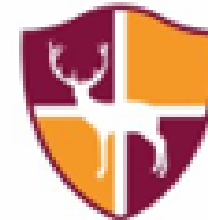
**Parents Evening** : Thursday 7th May 2026

**MTA 2** : Thursday 12th March 2026

**Work Experience** : Monday 18th May – Friday 22nd May 2026

**Summer PPE's** (Mock Exams) June 2026

**MTA 3** : Thursday 16th July 2026



**BRAUNTON ACADEMY**  
ASPIRE & ACHIEVE