

Year 8 Autumn MTA



November 2025

Student name

Tutor group 8LB

Dear Parent/Carer

This mid-term assessment (MTA) report is one of three produced by the Academy based on student progress during each academic year. Teachers will assess to what extent students have met the expected standards in relation to the content covered in lessons to date. The judgement is based on a combination of classwork, homework and assessment outcomes.

School days lost this year	Year 8 average days lost	Positive Behaviour Points	Negative Behaviour Points
1.0	2.0	14	0

Your child's target is - Working at Greater Depth (GDS)

Subject	Presentation & Organisation	Homework	Attitude to Learning	Assessment Level
Art – Mrs Bateman	1	2	1	EXS
B&V – Mrs Boulton	2	2	2	EXS
Computing – Mrs Duthuit	1	2	1	GDS
D&T – Miss Britton	2	2	2	GDS
Drama – Mr Carroll	1	--	1	SM
English – Mrs Couch	1	1	2	EXS
Geography – Mr Langmead	1	1	1	WTS
History – Miss Murphy	2	2	1	GDS
Mathematics – Mr England	2	3	2	EXS
Music – Mr Thomas	2	--	3	WTS
P.D – Mr Parsons	2	--	2	--
P.E – Miss Sayer	1	--	1	EXS
Science – Mr Mounfield	3	1	3	EXS
Spanish – Mr Barfield	1	2	1	EXS
Tutor – Miss Britton	1	--	1	--

Please see next page for assessment explanations.

I hope you find this report informative and can discuss it with your child. If you need further information, then please do not hesitate to contact your child's Head of Year.

Yours sincerely

Mrs Craig

Assistant Vice Principal (Curriculum/Student Progress)

Explanation of Assessment Levels

Assessment Level	Code	Descriptor
Showing Mastery	SM	The student has a strong grasp of almost all the content covered and is beginning to show mastery of this subject
Working at Greater Depth	GDS	The student is very secure and is working on improving their knowledge and understanding at a greater depth in relation to the content covered
Working at Expected Standard	EXS	The student is secure in their knowledge and understanding of the content covered. This shows that they have performed at a consistent standard overall
Working Towards Expected Standard	WTS	The student has some knowledge and understanding in relation to the content covered in the cycle. They have grasped some aspects but struggled with others
Not Applicable	NA	The subject is not assessed, or the student has significant absence, so we are unable to make a judgement

'Presentation and Organisation', 'Standard of homework' and 'Attitude to Learning' are reported as:

Active Learning		Passive Learning	
1= Excellent	2= Good	3= Cause for Concern	4= Serious Cause for Concern