



Year 11 Countdown to GCSE

Order of the evening



- Welcome JC
- Results 2024 FB
- Examinations Officer GW
- Post 16 Providers AP
- Retrieval practice plans in school GT
- Support for students to deal with natural increased stress JC
- How can parents support? JC
- Tips and pitfalls
 - Head of Maths LH
 - Head of English MH
 - Head of Science HF
- Key dates JC

The Principal

Mrs Bowler

2024 Results



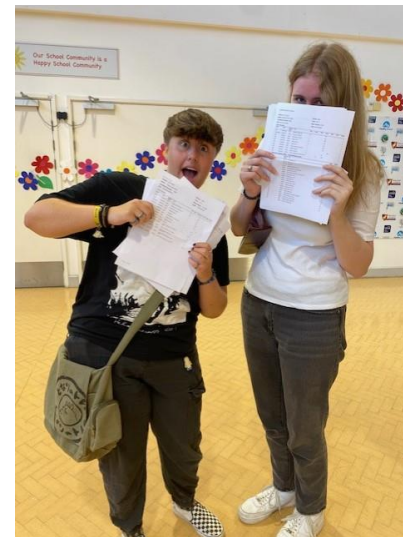
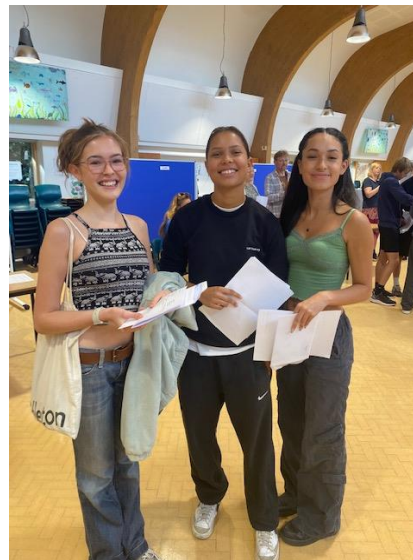
Key data headlines

	2018/2019	2019/2020	2020/2021	2021/2022	2022/23
English and Maths 7+	9%	13%	14%	14%	17%
English and Maths 5+	32%	44%	53%	61%	52%
English and Maths 4+	71%	75%	78%	79%	75%
Entrants Achieving the Baccalaureate 5+	6%	8%	20%	18%	17%
Entrants Achieving the Baccalaureate 4+	17%	17%	26%	27%	24%
Attainment 8	46.53	50.55	52.02	53.18	53.36
Progress 8	-0.39	-	-	+0.11	+0.24 (provisional)

Celebrations

	<u>7</u>	<u>8</u>	<u>9</u>
Student	0	0	10
Student	0	1	9
Student	0	3	7
Student	0	3	7
Student	1	1	7
Student	1	2	7
Student	1	3	6
Student	0	1	5
Student	0	5	4
Student	1	4	4
Student	4	3	3
Student	1	5	2
Student	1	2	2
Student	3	0	2
Student	3	1	2
Student	0	0	1
Student	4	3	1
Student	4	0	1
Student	4	0	1
Student	1	2	1

	<u>7</u>	<u>8</u>	<u>9</u>
Student	3	4	1
Student	1	1	1
Student	4	4	1
Student	4	1	1
Student	0	3	1
Student	3	0	1
Student	0	0	1
Student	4	0	1
Student	3	2	1
Student	0	0	1



94 grade 9's (1 more than last year!)

Key data headlines - English and Maths

	2018/2019	2021/22	2022/23
Pupils achieving 9 to 5 in English	56%	76%	67%
Pupils achieving 9 to 4 in English	82%	88%	84%
Pupils achieving 9 to 5 in Maths	43%	65%	65%
Pupils achieving 9 to 4 in Maths	76%	81%	85%

Examinations Officer

Gail Wilson

gwilson@braunton.academy



JCQ
CIC

On your exam day

This checklist will help you to be as prepared as possible for your exams, so that on the day itself you can focus on doing your best.

Before sitting your exams, ensure you know:

- The date, time and location of your exams - you might find it helpful to write this information in a calendar or planner
- Who to contact at school or college in case there's an emergency that makes you late or unable to sit your exam

What you will need:

- a clear pencil case
- at least two black ink pens - blue pens are not acceptable
- an approved calculator for relevant exams
- appropriate apparatus such as a ruler or protractor for relevant exams
- a clear water bottle if you wish to take one in - it must not have a label

Contingency sessions:

- There are contingency sessions within the Summer 2024 exam timetable - the afternoon of 6 June and 13 June 2024 and the morning and afternoon of 26 June 2024. Make sure you are available on all three dates even if you do not have an exam.

What you cannot take into exams:

- any type of phone
- revision notes
- any type of watch (this includes analogue, digital and smart watches)

Other important information:

- Listen carefully to the invigilator's instructions which will be specific to your exam. If you are unsure of anything, please raise your hand and wait for the invigilator.
- Fill in your details on the front of your answer booklet.
- If you need additional answer sheets, raise your hand and wait for an invigilator who will provide you with one. Remember to add your details to this booklet too.
- If you need to use the toilet or feel unwell, raise your hand and wait for an invigilator who will escort you from the exam room.
- Make sure you stay silent - talking to a fellow candidate could result in disqualification from all your exams.

If you have any questions about your exams, please ask your teacher or exams officer. **?**

You can also find useful information about preparing for exams at www.jcq.org.uk/exams-office/information-for-candidates-documents

EFFECTIVE FROM 1 SEPTEMBER 2023

JCQ Information for candidates
Using social media and examinations/assessments

While we like to share our experiences online, when it comes to exams, we have to be careful.

- Sharing ideas online can be helpful when you're studying or revising
- However, sharing certain information (see information on the right) can break the rules and could affect your results
- If you're not sure what you can and can't discuss online, check with your teacher
- If you receive exam content on social media, you must tell your teacher
- Don't be caught out by scammers selling fake exam papers

Things to do on social media:

- Have fun
- Be responsible
- Report any exam content you see to your teacher

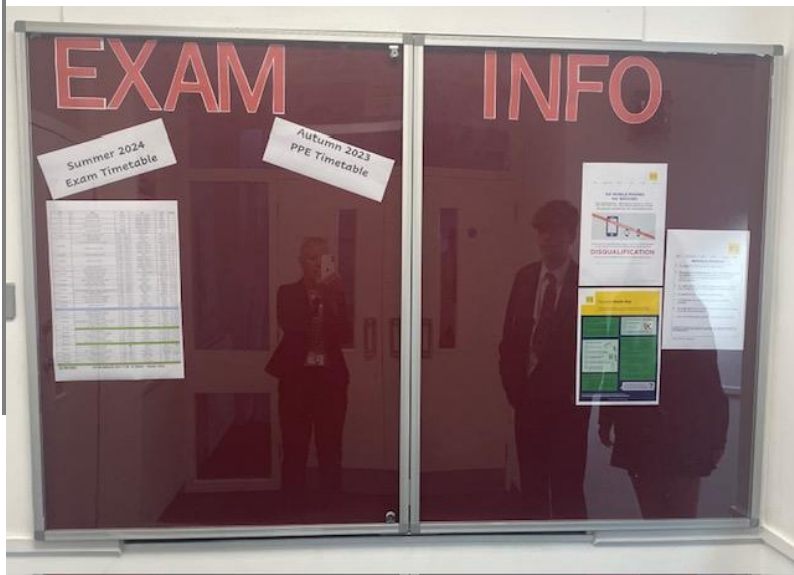
Things not to do on social media:

- Buy/sell/leak/share exam content
- Pass on rumours of what's in exams
- Share your work
- Work with others so that your coursework is not your own independent work

If you do any of the above activities, you may:

- ! Receive a written warning
- ! Lose marks
- ! Be disqualified from a part of or all of your qualifications
- ! Be banned from taking assessments for a number of years

Please take the time to familiarise yourself with the JCQ rules
www.jcq.org.uk/exams-office/information-for-candidates-documents



JCQ Joint Council for
CIC Qualifications CIC

Information for candidates

Non-examination assessments

Effective from 1 September 2023

Produced on behalf of

© JCQ 2023

Careers support and guidance

Mr Parsons



Post 16 providers

Careers South West – Natalie Bray

Petroc

Exeter College

Group Training Development

Cornwall College – Bicton and Duchy

Exeter Maths School

Ilfracombe Academy

UCAS - Architecture

Bath Spa University

Qualification requirements

▼ A level - BCC - CCC

A Level - grades BCC-CCC including a Grade C in Art and Design or related subject.

▼ Pearson BTEC Level 3 National Extended Diploma (first teaching from September 2016) - DMM - MMM

BTEC - Extended Diploma grades from Distinction, Merit, Merit (DMM) to Merit, Merit, Merit (MMM) in a related subject, or evidence of experience in Art and Design

▶ Access to HE Diploma - M: 30 credits

▶ International Baccalaureate Diploma Programme - 27 points

▼ T Level - M

Grade Merit is preferred.

University of Liverpool

Qualification requirements

▶ UCAS Tariff - Not accepted

▼ A level - AAA

Typical offer AAA. We will consider applicants with lower grades, subject to a strong portfolio submission or Selection Day attendance. There are no specific subject requirements but you will be required to submit an art-based portfolio.

▼ Pearson BTEC Level 3 National Extended Diploma (first teaching from September 2016) - DDD

UCAS - Economics

Birmingham

Qualification requirements

▶ UCAS Tariff - Not accepted

▼ A level - AAB - AAA

Required subjects and grades: GCSE Mathematics at grade 7/A.
General Studies not accepted.

▼ Pearson BTEC Level 3 National Extended Diploma (first teaching from September 2016)

BTEC Extended Diploma, Diploma and Subsidiary Diploma are all considered on a case by case basis - contact us for further guidance.

University of Lancaster

Qualification requirements

▼ A level - AAB

Subject requirement: B in A level Mathematics or Further Mathematics

▼ Pearson BTEC Level 3 National Extended Diploma (first teaching from September 2016)

May be considered alongside A level Mathematics or Further Mathematics

▶ Access to HE Diploma

▶ International Baccalaureate Diploma Programme - 35 points

GCSE requirements: Mathematics grade B or 6, English Language grade C or

Apprenticeships

[Apprentice Assistant Buyer J3189](#)

SOUTH WEST APPRENTICESHIP COMPANY LIMITED

(Added 16 Aug 2022 - 1 position available)

A great opportunity has arisen within a pharmaceutical company in Barnstaple for an Apprentice Assistant Buyer to join their team. They are one of the world's leading players in the development, manufacture, and sale of first class generic pharmaceuticals. The successful candidate will be offered training and study support.

Distance: 6 miles ► [Journey time](#)

Closing date: 25 Sep 2022

Possible start date: 10 Oct 2022



[Vehicle Body Panel Apprenticeship - Barnstaple](#)

FMG REPAIR SERVICES LIMITED

(Added 12 Aug 2022 - 1 position available)

Apprentices will be working alongside fully qualified body panel technicians to be fully trained repairing and replacing damaged panels using approved techniques including gas, electric and plastic welding.

Distance: 3.5 miles ► [Journey time](#)

Closing date: 30 Sep 2022

Possible start date: 01 Oct 2022



Apprenticeships

[Environmental Health Apprentice](#)

University Of Bristol

(Added 26 Aug 2022 - 1 position available)

You will work as a part of the University of Bristol's Campus team to apply established procedures with minimal supervision to provide administrative services to cover specific pieces of short-term work or assignments to agreed quality standards or specifications.

Distance: 71.3 miles ► [Journey time](#)

Closing date: in 6 days

Possible start date: 03 Oct 2022



[Cyber Security Analyst Degree Apprentice](#)

Oxford Brookes University

(Added 25 Aug 2022 - 1 position available)

This role will help support the Information Security Management team to protect Oxford Brookes' information assets against cybersecurity threats. As our apprentice you'll be joining a small, friendly and busy team, who play a pivotal role in our IT department.

Distance: 134.1 miles ► [Journey time](#)

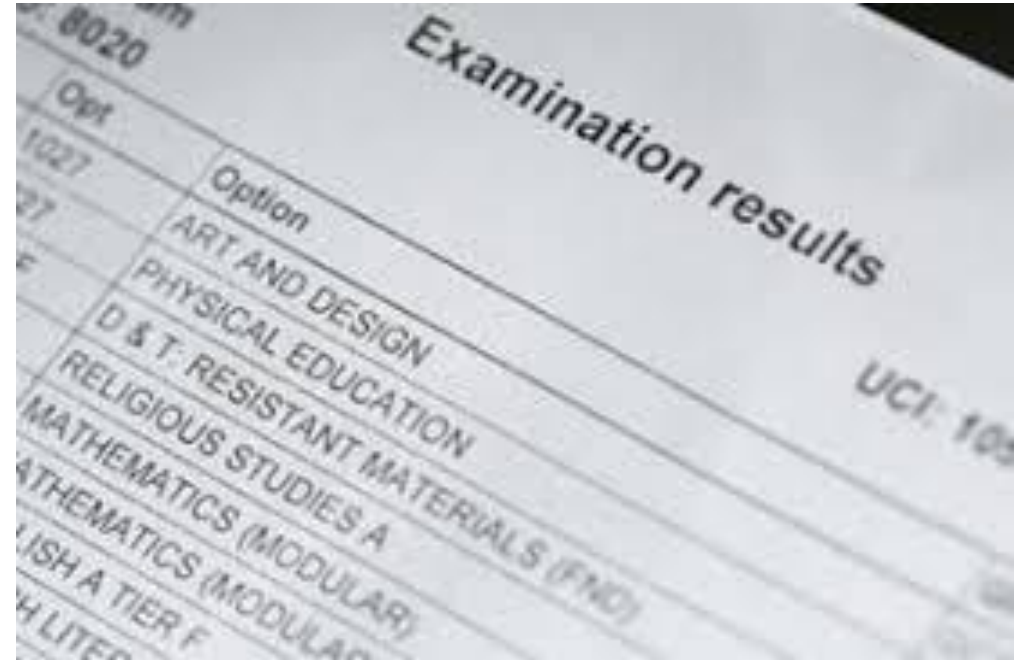
Closing date: in 3 days

Possible start date: 30 Sep 2022

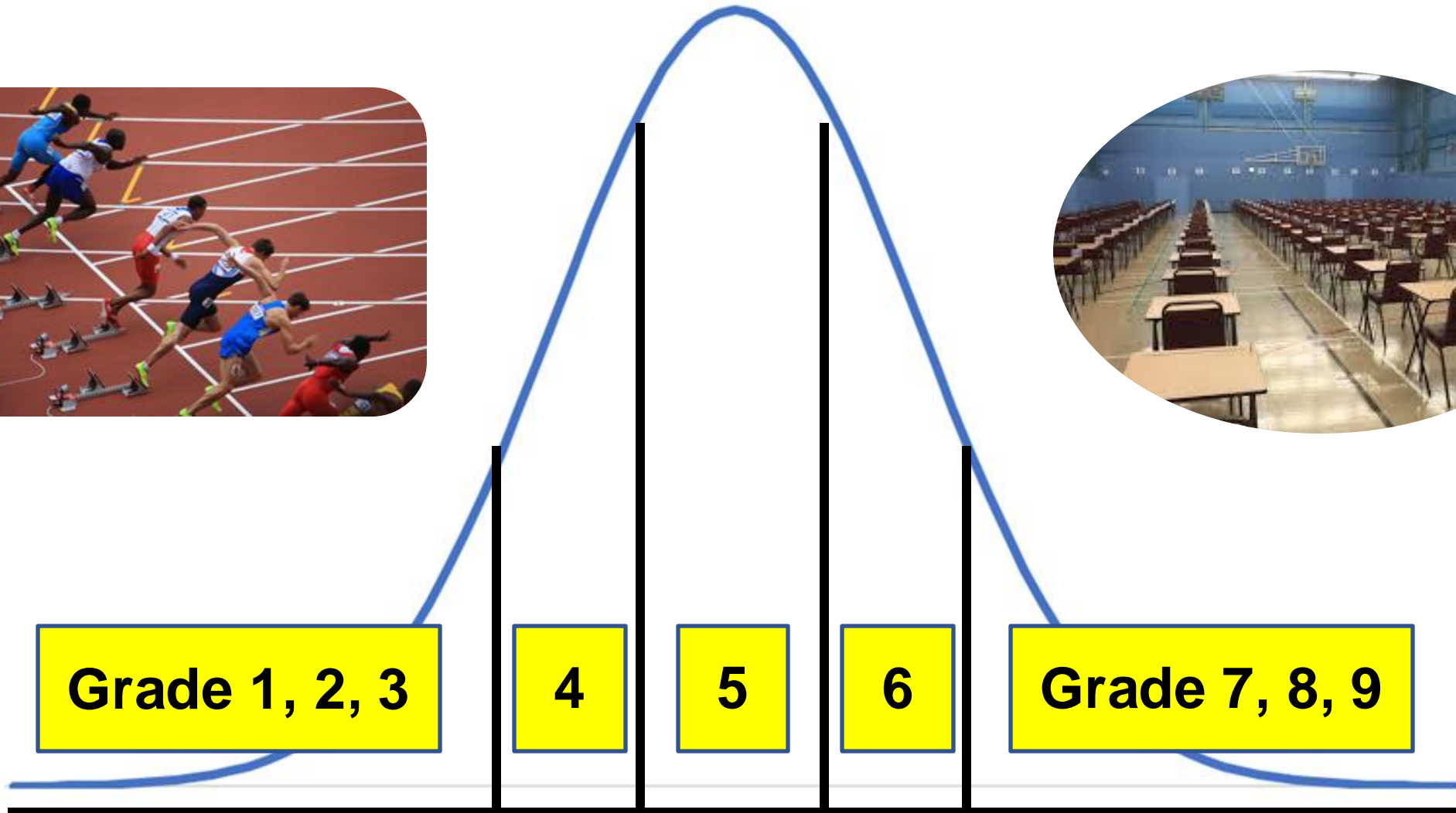


Vice-Principal

Mr Twohig



GCSE Results



GCSE Results



Be in school in front of your teachers

Waste no time revising in P6 and at home

100% focus and effort in your lessons

Grade 1, 2, 3

4

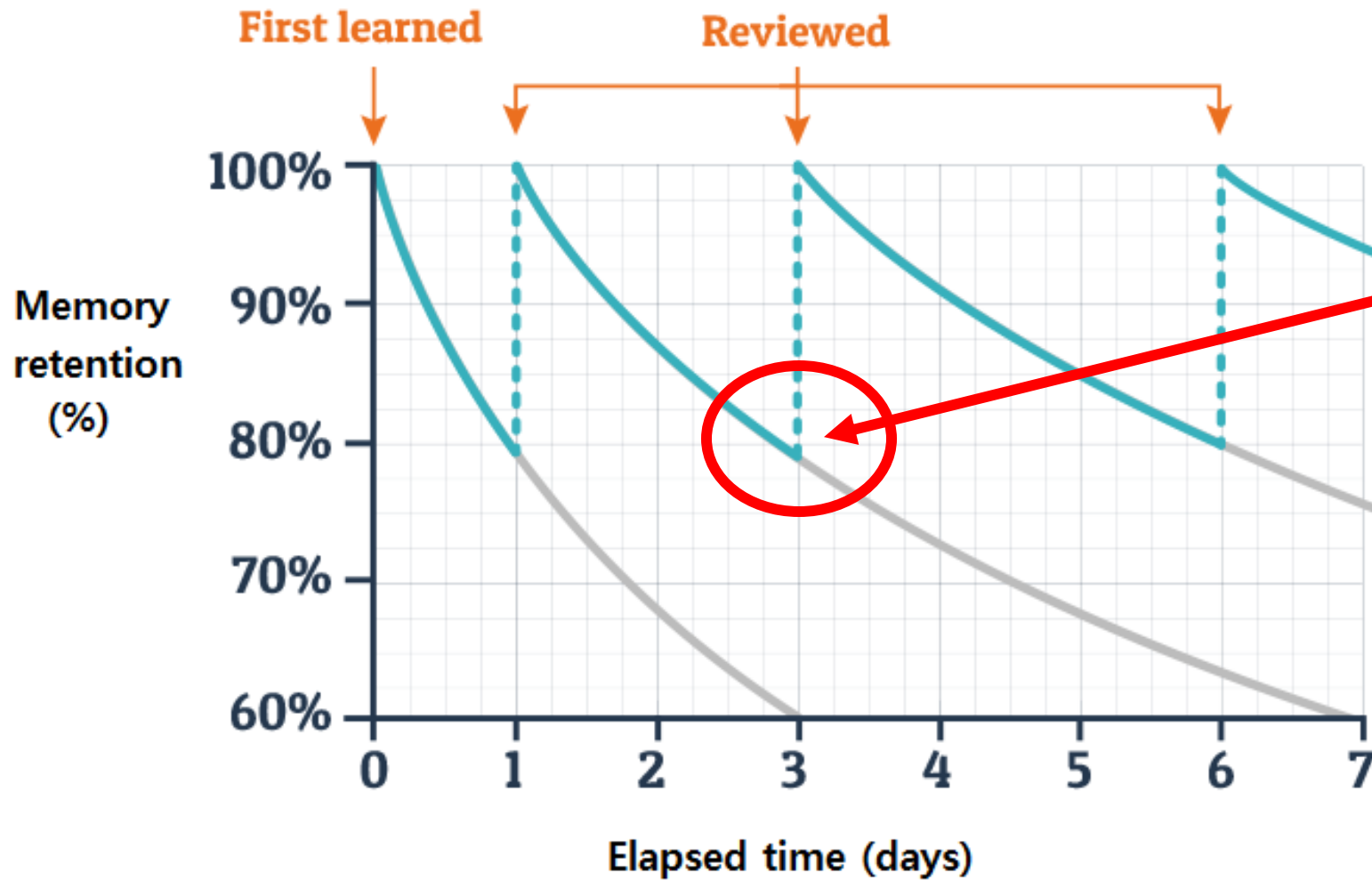
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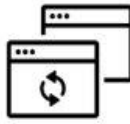


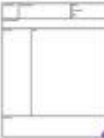


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Grade 7, 8, 9



Forgetting Curve



- Mind Maps 
- Revision Cards 
- Flashcards 
- Using Revision Checklists 
- Cornell Notes 
- Self-Quizzing 
- Pomodoro Technique 

Assistant Vice-Principal

Mrs Craig



Mental health support

Mental Health Support Team

1: 1 sessions and workshops.

Parent form at the end of September.

Assemblies

Planned and run by HOY the safeguarding team.

Pastoral support workers

Tailored sessions for groups of students.

Training

All staff have just had training on mental health and building relationships with students.



How to put a revision programme together

PPE and Revision Plan : Name

October 2021

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
3	4	5	6	7	8	
10	11	12	13	14	15	
17	18	19	20	21	22	
24	25	26	27	28	29	

PPE and Revision Plan : Name

November 2021

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3	4	5
						6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

PPE and Revision Plan : Name J. CRAIG

November 2021

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Handwritten notes in the calendar cells:

- Monday 7: 9am BIOLOGY 1445
- Monday 8: 9am PE 1415
- Monday 15: 9am MATHS (Paper 2)
- Tuesday 9: 9am PE 1415
- Tuesday 16: 9am ENGLISH LANG
- Tuesday 29: 11:00 PHYSICS
- Wednesday 10: 9am ENGLISH LIT
- Wednesday 17: 1:30 FRENCH WRITING
- Wednesday 24: 11:00 MATHS (Paper 3)
- Thursday 11: 9am GEOGRAPHY
- Thursday 18: 9am STATISTICS
- Friday 12: 1:30 ENGINEERING
- Friday 19: 1:30 HEALTH AND SOCIAL CARE
- Friday 26: (NOT IN SCHOOL)

PPE and Revision Plan : Name J. CRAIG

November 2021

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4	5	6
	Maths French 7 (P6) Geog.	Eng Lit Engineering 8 (P6) Chemistry	Biology PE. 9 (P6) French	Maths Chemistry 10 (P6) HoS Care	P.E. 1:30 ENGINEERING 11 (P6) E. Lit-12	Biology Geog. 13
	14 (P6) PE 9am BIOLOGY 11:45 Maths	15 (P6) French 9am PE 11:30am MATHS (Paper 1)	16 (P6) French 9am ENGLISH LIT 11:30 FRENCH 11:45	17 (P6) 9am GEOGRAPHY Maths P.2.	18 1:30 MATHS 1:30 MATHS SOCIAL 19	20 Maths P.2. English Lang.
Chemistry	21 (P6) Physics 9am MATHS (Paper 2) French	22 (P6) French 9am ENGLISH LIT Statistics	23 (P6) Maths P.3 French	24 (P6) Physics 9am STATISTICS Maths	25 (Not in school)	27 Physics French
Maths (P.3)	28 (P6) French 11:00 PHYSICS	29 (P6) Maths P.3 11:30 FRENCH (LIT)	30 (P6) Road 11:00 MATHS (Paper 3)	31		

Revision Plan : Name *J. CRAIG*

November 2021

	Monday	Tuesday	Wednesday	Thursday
	1	2	3	4
	Maths Pythag. French Quad P.G. Geog. sequenc Post tense	Eng Lit Engineering	Biology → Body systems PE → Energy social systems P.G. French	Maths Chemistry P.G. H+S Care
7	8	9	10	11
	9am BIOLOGY 1h45 Maths P.G. P.E	9am PE 1h15 1:30pm MATHS (Paper 1) P.G. French	9am ENGLISH LIT P.G. 1:30 FRENCH writing P.G.	9am GEOGRAPHY Maths P.2. P.G.
14	15	16	17	18
	9am MATHS (Paper 2)	9am ENGLISH LANG.	9am CHEMISTRY French	9am STATISTICS Maths

Active and Effective Revision Sessions

Guidance - what should a session look like?



Step 1

- Choose a subject for your revision session e.g. *Science*
- Identify **a gap** in your knowledge, skills or understanding and decide which technique to use.
- e.g. *I don't know the different stages of the digestive system well enough.*

Step 2

Identify where you can go to find **resources** that will help to learn about this topic.

- The textbook.
- Your own notes from lessons.
- Your own retrieval examples i.e. revision cards/Cornell Notes/Mind Maps
- CGP Study Guide
- BBC Bitesize
- Seneca/Ever Learner
- Revision materials
- Past papers



Step 3

- Set **a goal** for your revision session.
- e.g. *By the end of this session I will have learnt the different stages of digestion and will be able to explain what is happening at each point.*

Step 4

- Activate your memory.
- What do I know already?
 - Create a mind map.
 - **Explain** to another person what you know at the beginning of the session.

Step 5

30 - 40 minutes of activity ('Pomodoro')

- Reading & making notes on a card
- Adding to your mind map
- Completing a quiz
- Watching a video clip
- Answering an exam question
- Completing an exercise

Step 6

- Testing, testing, testing...
- Make sure all your new knowledge is on your card.
- Ask someone to test what you know or **test** yourself.
- Repeat this **test** again the next day and then a few days later and then a few days later....







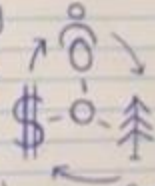
Cornell Notes

03 November 2022

Why do people live in locations at risk of tectonic hazards?

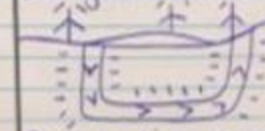
Social, economic & environmental aspects of Iceland.

Iceland is located on a plate boundary yet has a thriving economy as well as being significantly environmental and social, but how do they do this while still at risk from a tectonic hazard?



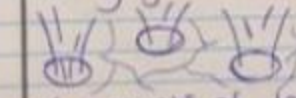
Iceland is able to make huge environmental gains due to the geothermal energy available to them.

Firstly Iceland gains huge environmental benefits from the geothermal energy that is able to be produced by using the underground heat supplied by volcanoes that occur due to the constructive plate boundary it is located on. Due to this incredible and very significant environmental gains are able to be made by using this renewable energy. It can also be cheaper in the long run.



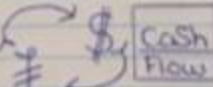
Socially Iceland benefits hugely from tourists.

Secondly Iceland has a stunning geographical and naturally gifted landscape featuring natural springs that benefit your body and volcanic locations to amaze you. This brings in masses of tourists and gains social rates.



When cash flow increases and creates the multiplier effect Iceland is better economically.

The social and environmental gains also benefit Iceland economically because money drawn in from geothermal and tourism creates a bigger flow/circulation of money known as the multiplier effect.



In conclusion people live in areas of tectonic hazards because with that risk there also comes a number of other benefits that make the local area thrive and grow. That's a risk willing to take for some people.

At this point you need to be studying for 2 hours a day on average. 30 minutes can be done in school during P6 time, along with your 60 minutes in your independent study lesson.

Complete your hours in 30-40 minute chunks to make them more manageable.

Try 5 minute challenges – regularly and often.

Build in lots of good breaks.

Good luck!



How do I revise for my GCSE Maths?



Basically hard work pays off.

If you are willing to put in the hard work then you can definitely get a top grade in maths.

It depends how much you want it!

Top Revision Tips



1) Start early using a “little and often” approach.

It is so important that you regularly practise the material you have learnt in lessons.

The only way to remember what you learnt yesterday/last week/last month/last year is to regularly try questions on those topics.

Use P6!

2) Revise strategically – ensure you have a list of the topics that are in the exam

www.corbettmaths.com/contents

 GCSE Higher Tier Checklist 9-1

 Corbett Maths

Adding Fractions - Video 133
Multiplying Fractions - Video 142
Dividing Fractions - Video 134
Estimation - Video 215
Best Buys - Video 210
Currency - Video 214a
Conversion Graphs - Video 151, 152
Product of Primes - Videos 223, 224
Indices - Videos 172, 174
Indices (fractional/negative) - Videos 173, 175
Standard Form - Videos 300, 301, 302, 303
Percentages of Amounts - Videos 234, 235
Percentage change - Video 233
Compound Interest - Video 236
Reverse Percentages - Video 240
Recurring Decimals to Fractions - Video 96
Ratio - Videos 270, 271
Direct Proportion - Video 254
Inverse Proportion - Video 255
Limits of Accuracy - Videos 183, 184
Surds - Videos 305, 306, 307, 308
Product Rule for Counting - Video 383
Error Intervals - Video 377
Collecting Like Terms - Video 9
Expanding a Bracket - Video 13
Expanding 2/3 Brackets - Videos 14, 15
Factorising - Video 117
Factorising Quadratics - Videos 118, 119, 120
Algebraic Fractions - Videos 21, 22, 23, 24
Sequences (nth term) - Videos 288, 289
nth term (quadratics) - Video 388
Substitution - Video 20
Equations - Videos 110, 113, 114, 115
Changing the Subject - Videos 7, 8
Inequalities - Videos 177, 178, 179
Inequalities (Regions) - Video 182
Quadratic Inequalities - Video 378
Linear Graphs - Videos 191, 186, 189, 194
Parallel or Perpendicular Lines - Videos 196, 197
Simultaneous Equations - Video 295/298

Angles in Parallel Lines - Video 25, 39
Bearings - Video 26, 27
Angles in Polygons - Video 32
Constructions - Video 78, 72, 79, 80, 70
Loci - Videos 75, 76, 77
Area of a Trapezium - Video 48
Circumference - Video 60
Area of a Circle - Video 40
Arc Length - Video 58
Area of a Sector - Video 48
Volume of a Cylinder - Video 357
Pythagoras - Video 257, 259
Trigonometry - Videos 329, 330, 331
3D Trig and Pythagoras - Videos 259, 332
Exact Trig Values - Video 341
Volume of a Prism - Video 356
Volume of Cone/Pyramid/Sphere - Videos 359-361
Surface Area of a Prism - Video 311
Surface Area of Cone/Sphere - Videos 314, 313
Translations - Video 325
Reflections - Video 272
Rotations - Video 275
Enlargements - Videos 104, 106, 107, 108
Similar Shapes - Videos 292, 293a, 293b
Circle Theorems - Videos 64, 65
Sine Rule - Video 333
Cosine Rule - Videos 335, 336
1/2abSinC - Video 337
Vectors - Video 353
Travel Graphs - Video 171
Speed, Distance, Time - Video 299
Density - Video 384
Pressure - Video 385
Geometric Proof - Video 366

Frequency Trees - Video 376
Two-way Tables - Video 319
Pie Charts - Videos 163, 164
Scatter Graphs - Videos 165, 166
Histograms - Video 157, 158, 159
Frequency Polygons - Videos 155, 156
Stem-and-leaf - Videos 169, 170
Cumulative Frequency - Videos 153, 154
Box Plots - Video 149
Estimated Mean - Video 55
Tree Diagrams - Video 252
Conditional Probability - Video 247
Capture Recapture - Video 391
Venn Diagrams - Video 380

Equation of a Circle - Video 12
Equation of a tangent - Video 372
Instantaneous rates of change - Video 309a
Average rates of change - Video 309b
Area under a curve - Video 389
Composite Functions - Video 370
Inverse Functions - Video 369
Quadratic Graphs - Video 264
Trigonometric Graphs - Videos 338, 339
Reciprocal Graphs - Video 346
Exponential Graphs - Video 345
Algebraic Proof - Video 365
Quadratic Formula - Video 267
Completing the Square - Video 10, 371
Transformations of Graphs - Video 323
Iteration - Video 373

3) Past papers, past papers, past papers!

The vast majority of a GCSE maths paper is fairly predictable. So by completing loads of past papers, you will be fully prepared for the majority of the questions... it will also help you identify what topics are your “weaknesses.”

4) Timings

When you are working on past papers, consider timing yourself to make sure you are working at a good pace.

If the exam has 80 marks and is 1 hour 30 minutes long, “a minute a mark” is a good rough guideline.

5) Revision Sessions.

I highly recommend taking advantage of any opportunities you have in school.

Revision sessions will be starting after half term.

6) Variety.

Mix up your revision, adding in different activities.
Use revision cards or even make your own!

Make a posters on key facts.

It's important that you don't get bored of revision,
however, don't spend too long making posters.

7) Use your lesson time wisely.

Although you may spend a few hours a week revising mathematics, remember you also have 3/4 maths lessons each week. Keep 100% focussed in your lessons and avoid distractions.



8) Create a cheat sheet.

Start making a note of any useful formulae you need.



9) It is so important you are fully equipped to revise.

It is very important to become familiar with your calculator and what each button does.



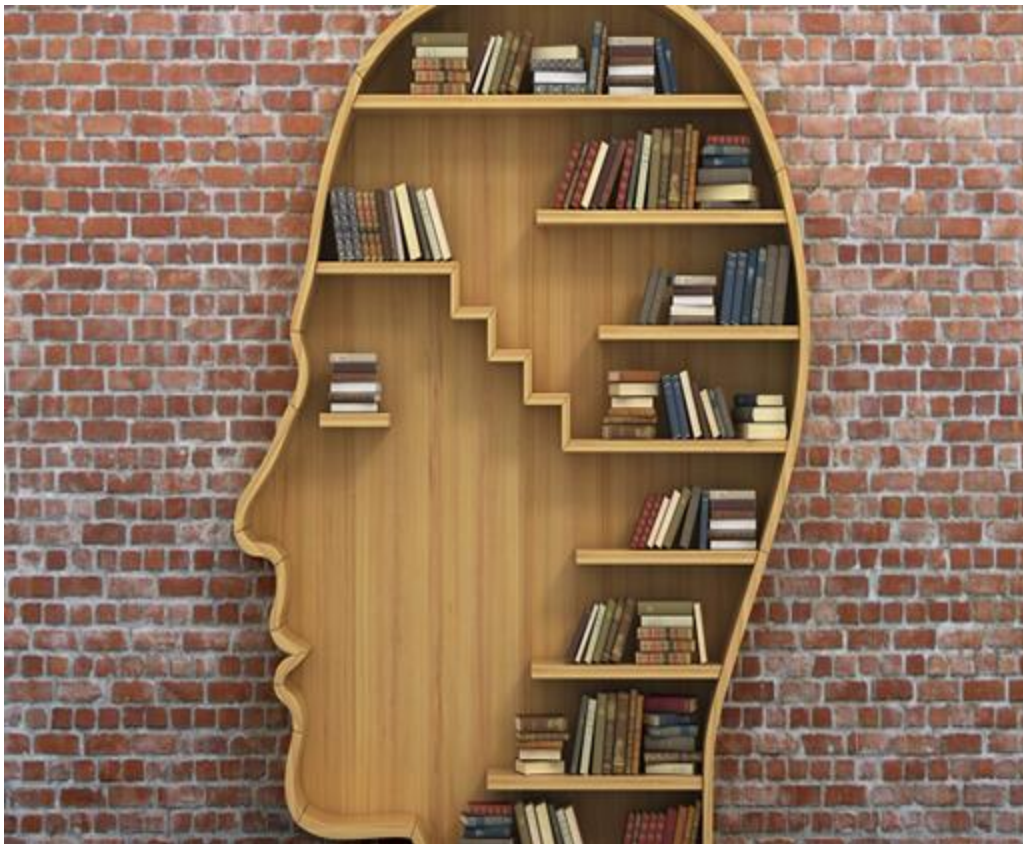
10) Use these great resources

www.corbettmaths.com

<https://www.mathsgenie.co.uk/>

Sparxmaths homework





English Language & Literature

Mark Helliwell



...to see again



A reminder...

2 separate GCSE qualifications

4 exams: 2 for Language and 2 for Literature

A total of 7 hours and 30 minutes in the exam hall!

All closed book exams, so...



... start revising NOW!

Little and often is the key to staying well and doing well.



What do you need to revise?

Language:

- ✓ Subject terminology
- ✓ Reading skills (fiction and non-fiction)
- ✓ Writing skills to describe, inform, argue, and persuade
- ✓ Revisit the basics of SPaG

Literature:

- ✓ THREE set texts (plot, characterisation, setting, language, structure and context) PLUS Anthology Poetry (15 poems)
- ✓ Unseen Poetry: meaning, imagery, tone, structure, language
- ✓ Quotations

*“If you add a little to a little and do this often,
soon the little will become great.”*

- Hesiod



Skills for Language and Literature are transferrable!



GCSE English Language



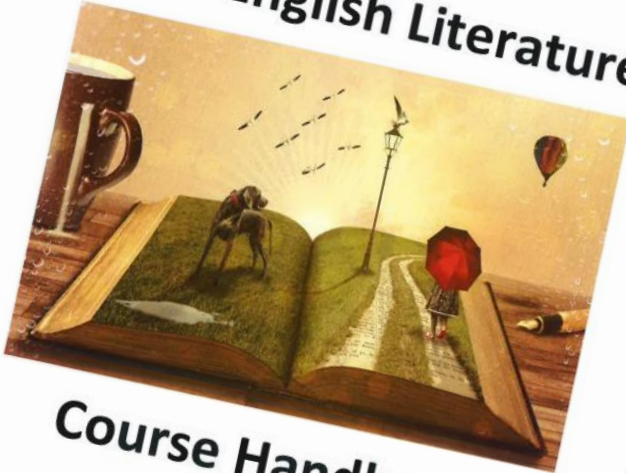
Course Handbook

All of the key information you need for your English Language exam

You will need this handbook for EVERY lesson. Keep it in the front of your folder and do not remove it.

Name: _____

GCSE English Literature



Course Handbook

All of the key information you need for your GCSE English Literature exam

You will need this handbook for EVERY English Literature lesson. Keep it in the front of your folder and do not remove it.

Name: _____

AS TOLD BY TEACHERS

An anthology of short stories of 800 words or less, written by 44 teachers to help prepare learners for GCSE English Language.



Curated by Robert-John Evans

How can you revise effectively?

Active revision

- ✓ Read notes and reduce – **revision cards are useful**
- ✓ **Re-read set texts - highlight quotations and annotate**
- ✓ Create **word walls for quotes** and key chapters
- ✓ Write a quiz or “speed dating” questions
- ✓ Trace key words with finger, highlighter
- ✓ Create card sort activities
- ✓ **Visually organise** or reorganise notes using columns, charts, categories
- ✓ **Know your AOs** and where you need to address them
- ✓ **Most importantly – complete timed practice exam questions!**

*“If you add a little to a little and do this often,
soon the little will become great.”*

- Hesiod





Meet
Generate link

Upcoming
No work due in soon
View all

Announce something to your class

Year 11 English Language Revision
Language

- M Helliwell posted a new material: Co 10 Sept (Edited 9 Oct)
- M Helliwell posted a new material: Ra 9 Oct (Edited 9 Oct)
- M Helliwell posted a new material: Exi 9 Oct (Edited 9 Oct)



Meet
Generate link

Upcoming
No work due in soon
View all

Announce something to your class

- M Helliwell posted a new material: Course Handbook 10 Sept (Edited 9 Oct)
- M Helliwell posted a new material: Language AOs 9 Oct (Edited 9 Oct)
- M Helliwell posted a new material: Read to Succeed 9 Oct (Edited 9 Oct)



GCSE English

[Hide score](#)[Reduce contrast](#)

Question 1 of 10

0 ✓ 0%

Please read the following extract. This extract is taken from a collection of ghost stories by English author MR James, published in 1904. In it, a student has discovered a strange book with a frightening illustration, which he describes for the reader.

I entirely despair of conveying by any words the impression which this figure makes upon anyone who looks at it. I recollect once showing the photograph of the drawing to a lecturer on morphology--a person of, I was going to say, abnormally sane and unimaginative habits of mind. He absolutely refused to be alone for the rest of that evening, and he told me afterwards that for many nights he had not dared to put out his light before going to sleep. However, the main traits of the figure I can at least indicate.

At first you saw only a mass of coarse, matted black hair; presently it was seen that this covered a body of fearful thinness, almost a skeleton, but with the muscles standing out like wires. The hands were of a dusky pallor, covered, like the body, with long, coarse hairs, and hideously taloned. The eyes, touched

SENECA

English Lit: AQA GCSE Macbeth →

1 Literary & Cultural Con...
2 Plot Summary
3 Characters
3.1 Macbeth
3.2 Lady Macbeth
3.2.1 Masculine & Ruthless
3.2.2 Manipulative & Disturbed
3.3 Other Characters
3.4 Grade 9 - Key Characters
4 Themes
5 Writer's Techniques

faster.


Sign up

New

Lady Macbeth - Ruthless and Dominant

1 / 5

Lady Macbeth comes across as ruthless and the dominant one in her relationship with Macbeth from the moment she enters the stage.



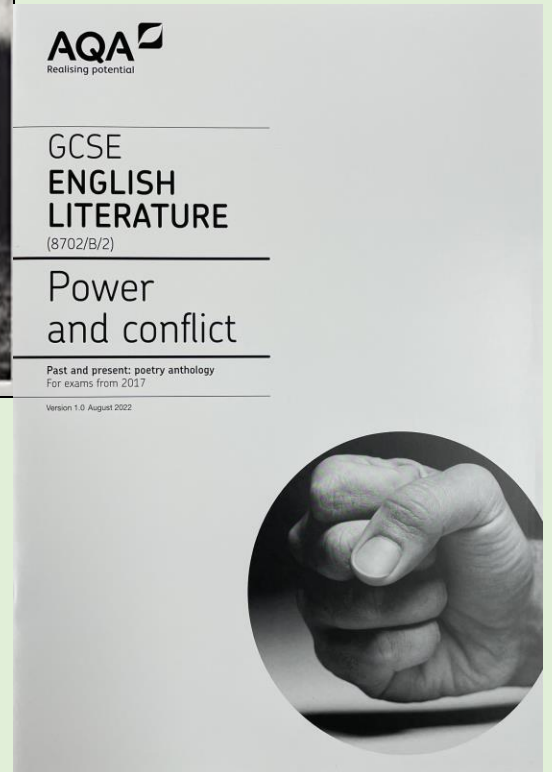
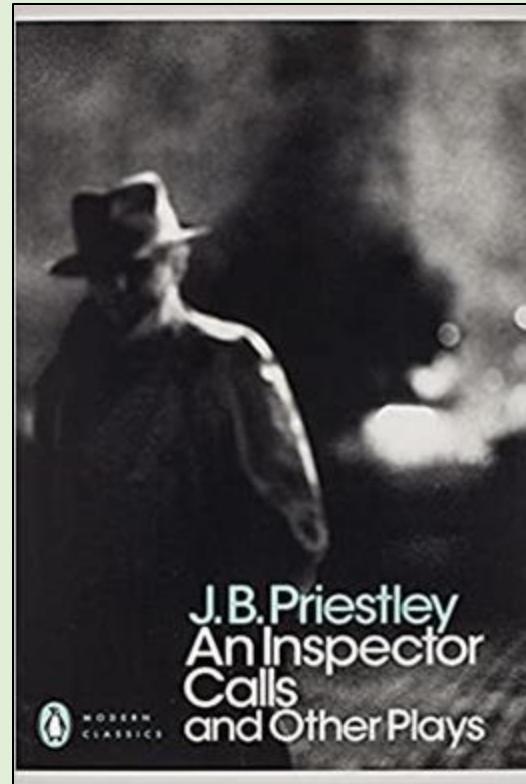
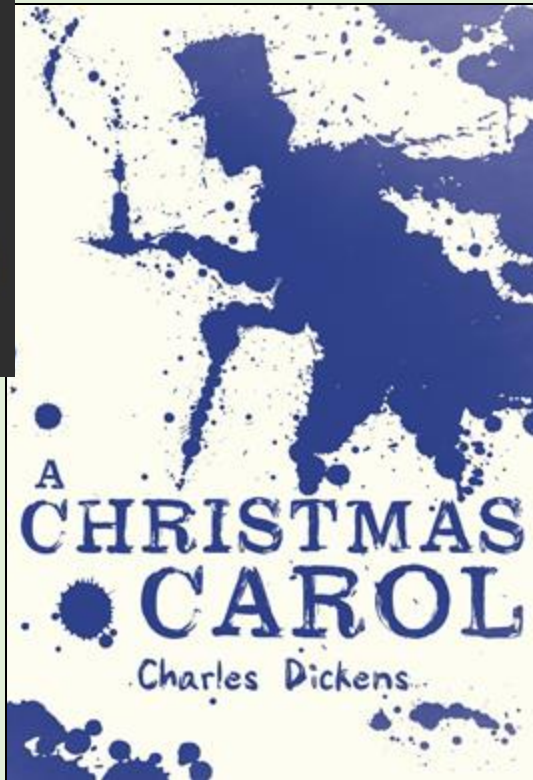
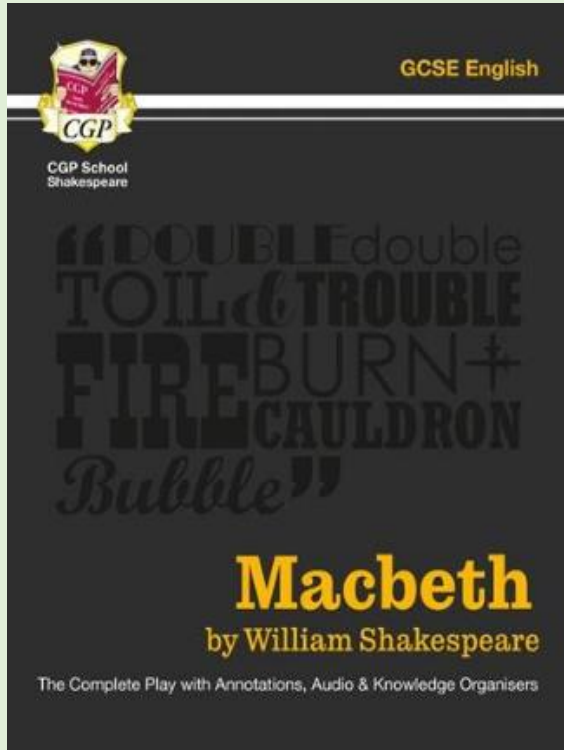
Role - co-conspirator

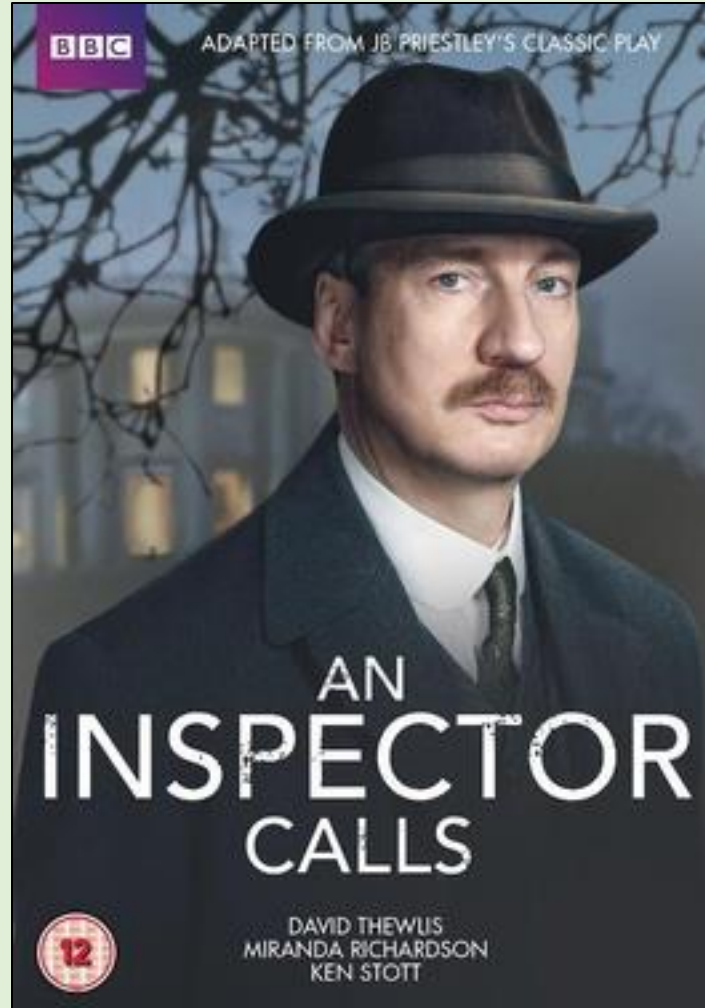
- Lady Macbeth takes the role of co-conspirator in the play.
- Lady Macbeth is the person who comes up with the plot to kill good King Duncan.
- She becomes very insistent that Macbeth should murder King Duncan, pushing him to do it and implying that he is weak and useless if he refuses.

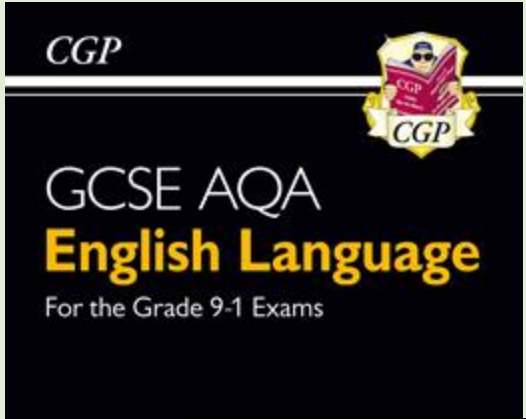
Typing speed: x1.0

Continue

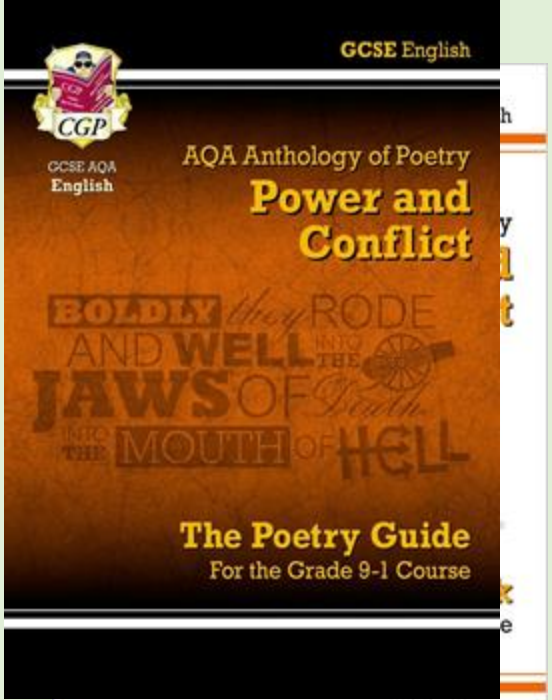
<https://senecalearning.com>







*“If you add a little to a little and do this often,
soon the little will become great.”
- Hesiod*



Includes Answers

Includes Answers

Includes Answers

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English Literature

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Part of [Learn & revise](#)



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- Hesiod

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35,423 views • 1 year ago

Check out the free worksheets at mrbruff.com/worksheets. Please note: the numbered questions can be answered through watching the videos, whilst the extension and exam questions ask you to apply what you've learned.

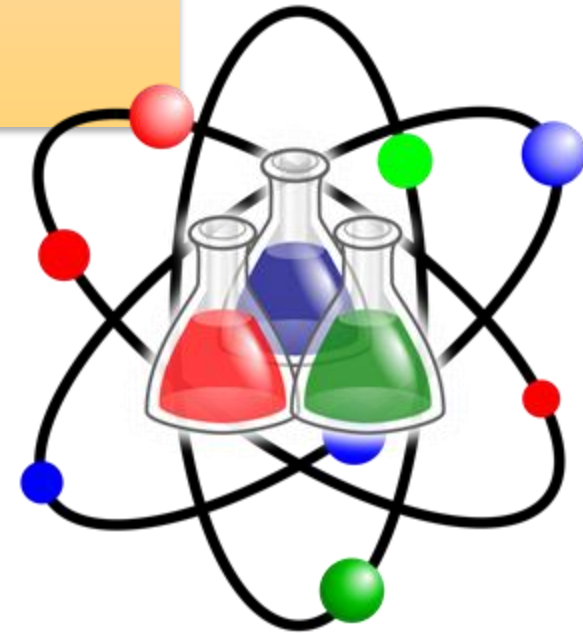
Buy my revision guides in paperback on Amazon*:

[Mr Bruff's Guide to GCSE English Language](#)
READ MORE



Specific tips to help with Science!

Science Revision



To put it in context!!!!

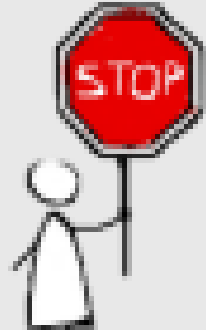
40% of your exam marks are based on your recollection of the information you have been taught

40% of your marks are from your ability to use the knowledge you have to answer questions that may be in a novel or unusual context.

Knowing the command words for your science papers are really important, knowing what the questions are asking you to do is important - a list of the command words and their meanings can also be found on the AQA website.

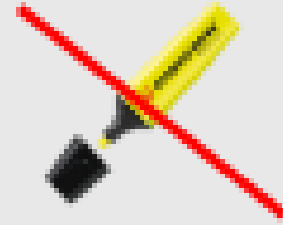
The Final 20% is based on your knowledge of the required practical activities you have covered and your working scientifically skills.

What does revision look like in Science?



The following common revision techniques have been proven to be the least effective:

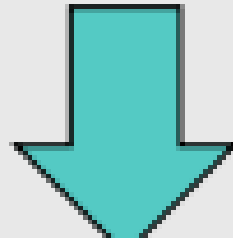
- Highlighting text
- Summarising texts
- Reading and Re-reading information



SUMMARY

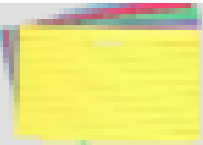


Although you may feel comfortable with these methods there are a variety of techniques for you to use instead. See below...



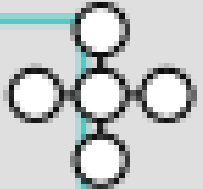
Flashcards

Create cards that have questions on one side and answers on the other.



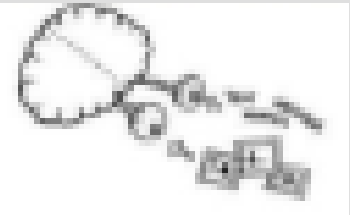
Learning maps

Graphic organisers are a fantastic way of **processing** information and presenting it in a clear way that helps you to remember.



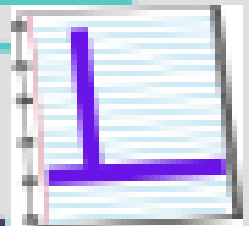
Dual Coding

This is the method where you put **pictures alongside text** to reinforce memory and retention of knowledge.



Cornell Notes

Use this method to make your **notes effective**. This can be from a lesson, a revision book or a revision video.



Retrieval Practice

Testing what you know in Science is a great way to revise and train your brain to remember.

BBB
Bitesize

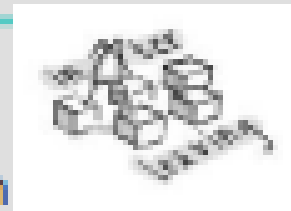
Power Hour

Choose an exam question → revise → answer question → mark → feedback



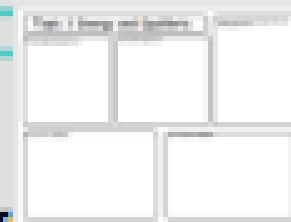
Interleaving

Revise **small chunks** of topics at a time (e.g. **20 mins.**) and then move onto another 'chunk' of a topic for next 20 minutes. This will improve your **memory**.



Knowledge organisers

Create knowledge organisers for every topic. Use **colour**, **diagrams** and **box** your text so it is organised for your brain to process and **retain**.



Useful Websites

- Check they are for the correct exam board.
- AQA Combined Science Trilogy
- Or
- AQA
Biology/Chemistry/
Physics
- <https://www.bbc.co.uk/bitesize/levels/z98jmp3>
- <https://senecalearning.com/en-GB/>
- <https://www.khanacademy.org/>
- <https://www.docbrown.info/>
- [Primrose Kitten Academy - YouTube](#)
- [Freesciencelessons - YouTube](#)
- <https://www.aqa.org.uk/subjects/science/gcse>

AQA Past Exam Papers

- Many past exam papers and their mark schemes available online.

Can get there straight from a search engine.

OR

AQA: <http://www.aqa.org.uk/exams-administration/exams-guidance/find-past-papers-and-mark-schemes>

The screenshot shows the AQA website interface. At the top left is the AQA logo with the tagline 'Nothing potential'. Navigation links include 'Home', 'About us', 'Log in', and 'Site search'. A secondary navigation bar contains 'Subjects', 'Qualifications', 'Professional development', and 'Exams'. The main content area is titled 'Find past papers and mark schemes' and includes a search form with dropdown menus for 'Subject', 'Qualification', 'Specification', and 'Series'. A sidebar on the left lists various exam-related categories like 'Dates and timetables', 'Exams', 'Assessment arrangements', and 'Exam papers and materials'.

IDEAS:

- Complete in one colour without notes and in timed conditions, and in another colour using notes.
- Complete all in pencil, mark, rub out, and complete again.
- Complete the exam "closed book" (using no notes) and in the time period allowed.
- Focus on weaker areas, as a whole exam paper can be daunting.

Key dates

Monday 30th October : PPEs start (2 weeks)

Monday 6th December : Parents Evening

Monday 6th December : PPEs Results handed out & sent home

31st January : Deadline for college applications

Mon 4th March - 15th March : Mini PPE Series (Maths/Eng/Sci)

Thursday 9th May : First full week of exams

Last exam is Friday 19th June 2024

Contingency day - Wednesday 26th June 2024

Prom Friday 28th June 2024!!



Final Key message

There is no study leave

Thank you for coming and good luck all of you!!

