# BA Revision Strategies





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# Metacognition: Our Philosophy

Metacognition is sometimes described as 'Thinking about thinking' or 'Learning to Learn'. On a very basic level, it is about your ability to do three things:

- Monitor your learning
- Direct your learning
- Review your learning

At the Academy we explicitly teach you some of the best-known strategies that can help you to succeed. The strategies we teach you will hopefully give you the edge when it comes to remembering more, understanding more and being able to do more.

### The main strategies that we teach you are:

- Revision Cards
- Mind Maps
- Cornell Notes
- The Pomodoro Technique
- Flashcards and the Leitner Method

### You are engaging in metacognition if...

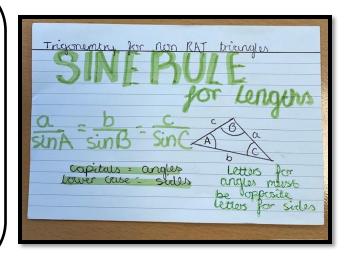
- You plan what you want to achieve in a revision session. You set a goal for yourself e.g. I will make three mind maps based on The Cold War.
- You select a revision strategy that works for you in that subject e.g.
   Cornell Notes for History revision, flashcards for Science revision.
- You monitor how well you are learning using the chosen strategy. You will recognise which ones work for you and which ones don't.
- You reflect on how focused you are during the session and make adaptations if you need to.

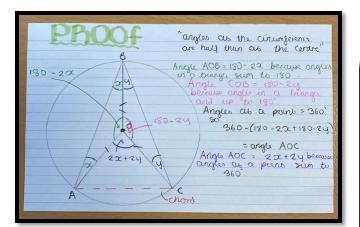


# **Strategy 1: Revision Cards**

# Making flashcards is really simple. In short:

- Read what you need to learn.
- Find and mark definitions.
- Highlight the most important definitions, keywords and key phrases. ...
- Use images and colours.
- Use flashcards to test yourself.
- Use acronyms. ...





# An Inspector Calls Eva Smith and Daisy Renton. Class She had a lot to say - Pax to much so she had to go Mr B. She was smart and Mr Birling was affaid of what she acted do. Changed Jobs + name. Worked with Mr Birling gos fired + changed her name and worked at a clothes share. Got Pregnant with erics Baby — he left — gave her money. Fell in love with belaid over the summer has no lines — Identity is never fully revealed.

### How to use revision cards?

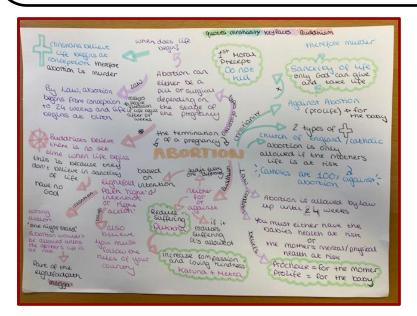
- Do not just read them.
- Read the question Cover up the answer - write as much as you can remember down.
- Once you've finished, look at your card and copy down the bits you've missed.
- Do it all again, and again, and again.
- Get someone to ask you the question and you answer verbally.
- 2 days later do the same card again. Then a week later.
- Once you know it, put it into a 'Green' pile of learnt work.
- Concentrate on the ones you don't know.

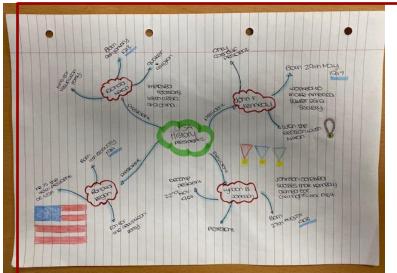


# Strategy 2: Mind Maps

### Why might you use a Mind Map?

- To collect all your thoughts and knowledge on a particular topic together.
- To show links between key concepts
- To explore possibilities creatively.
- To help with revision and knowledge retrieval.





### How?

Write the topic in a shape in the middle of the piece of paper or draw a picture.

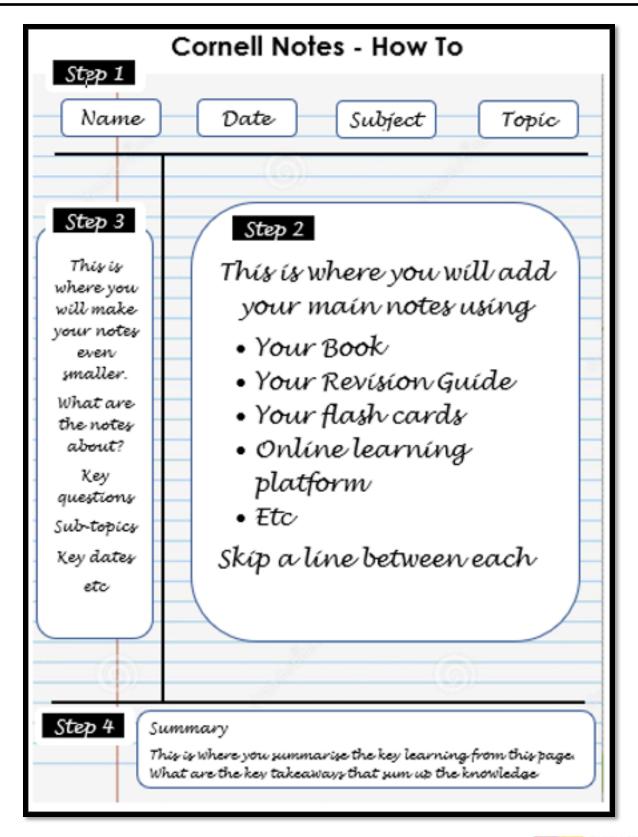
Using different colours draw short, curved lines out from the middle. These lines should be thick 'branch' lines. They are your subject headings.

Use images.

Write the section headings **ON** the lines.

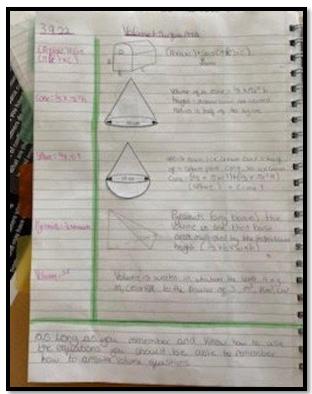


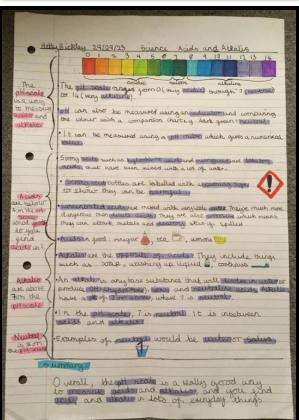
# Strategy 3: Cornell Note taking

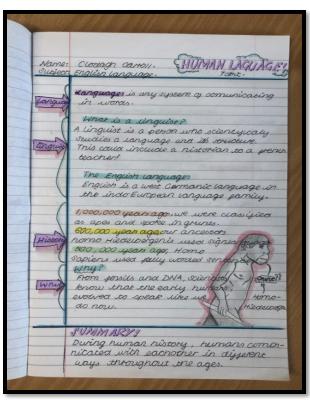


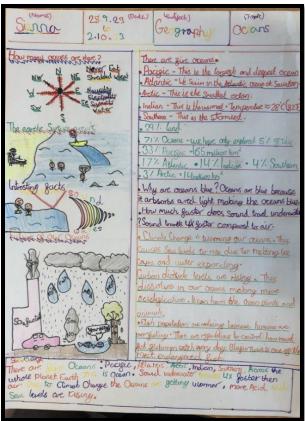


# Strategy 3 : Cornell Notes – Examples











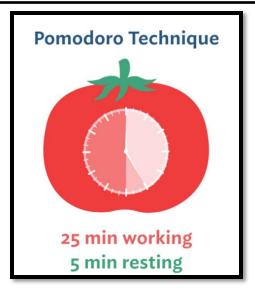
# Strategy 4: The Pomodoro technique

### **History**

Invented in the early 1990's by Francesco Cirillo. He found great difficulty in focussing when he had work to do.

He found that if he set himself a short period of time, with a short rest afterwards he could get more work done.

He named it after the tomato shaped timer he used to track his work as a student at university.



### How do you do it?



### The Theory:

Any large task can be broken down into short timed intervals called Pomodoros.

Each Pomodoro separated by a short break.

### Adapt to suit you;

- Keep going after 25 mins.
- Increase the time if it suits you.
- Alter the timing intervals.
- Repetitions.

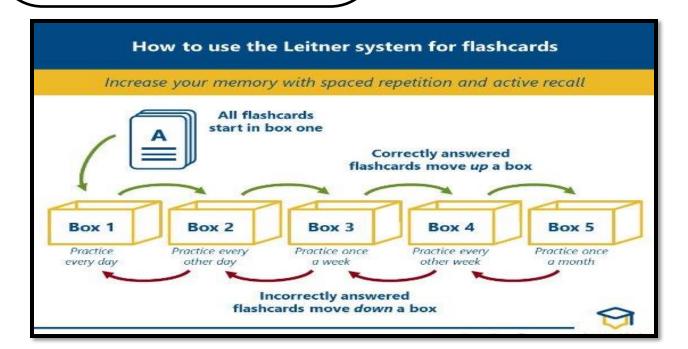


# Strategy 5: Flashcards & The Leitner System

### **Flashcards**

- Small cards with a question or prompt on one side and the answer or information on the other.
- They're a great way to test yourself and find gaps in your knowledge.
- Flash cards are useful for learning things like;
- a. Important dates in History
- b. Language vocabulary
- c. Key words and definitions
- d. Labelled diagrams



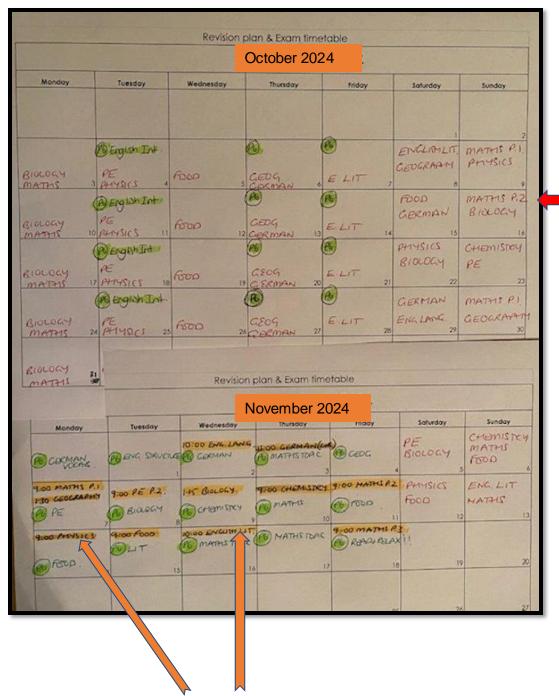


### Why is it effective?

- By continually reviewing information that *just won't stick*, you can focus less on stuff you already know and instead allocate more time to the cards that are causing you the most trouble.
- It also helps you to focus and build up confidence on the tricky topics!
  - It forces you to tackle difficult topics until you're confident with them.



# How to plan a revision programme



3. Add
Pomodorro
revision sessions
to be done at
home (in red
on here)

2. Plan the subjects to do in P6 independent study. P6

1.Put actual exams on first.



## How to use a revision list.

### Revision planning:

To plan what you want to do in each Pomodoro take your Revision lists and RAG the topics.

Red: the topics you need to learn first.

Amber: the topics you need to go over more

Green: You know the topic and only need to scan over the

work.

### **Maths Revision List**

### Year 9 Paper 1 – Non Calculator

- Listing possible outcomes
- Solving problems involving money
- Probability
- Reading timetables
- Expanding brackets and simplifying
- **Factorising**
- □ Highest Common Factor
- Lowest Common Multiple
- Proportion (problem solving)
- Percentages
- Scale and bearings

### Year 9 Paper 2 - Calculator

- Fractions, decimals and percentages
- Percentage change
- ☐ Theoretical and experimental probability
- Calculations with standard form
- Linear inequalities
- Factorising and solving quadratic equations
- □ Rearranging formulae
- Constructing bisectors
  - Circles and cylinders

Now I have my list of topics to revise;

- 1.Proportion
- 2.Scale & bearings
- 3.Factorising &
- solving quadratics
- 4. Circles & cylinders
- 5. Probability
- 6.Factorising
- 7.Experimental probability
- 8.Linear inequalities

